

MDH Contributing Activities and Program – March 2007

Essential Local Activities	MDH Contributing Activities	MDH Programs - <i>To contact MDH programs, go to the MDH home page (www.health.state.mn.us) and search for the program's webpage</i>
Assure An Adequate Local Public Health Infrastructure		
IN1. Maintain a local governance structure for public health, consistent with state statutes.	A. With SCHSAC and/or other advisory groups develop statewide guidelines, standards, rules and/or proposed legislative language, as needed to support an effective local public health system.	District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Public Health Practice
	B. Provide the administrative and program support required to implement governance responsibilities, guidelines, standards and rules.	District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Public Health Practice
	C. Provide consultation and technical assistance on issues related to local governance and system development and maintenance.	District Public Health Nurse Consultants, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Public Health Practice
	D. Routinely update the Community Health Services Administration Handbook.	District Public Health Nurse Consultants, Office of Minority and Multicultural Health, Office of Public Health Practice
	E. Provide or assure leadership and/or training in community participation to develop a constituency for maintaining a local governance structure.	District Public Health Nurse Consultants, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Public Health Practice
	F. Provide training and support to MDH staff and programs on the Areas of Public Health Responsibility and the Essential Local Activities.	Minnesota Children with Special Health Needs
	G. Convene gatherings of local public health, American Indians and populations of color to facilitate the increased understanding of governance issues related to public health.	
IN2. Assess and monitor community health needs and assets on an ongoing basis for each of the 6 areas of public health responsibility in this framework.	A. With SCHSAC, and other advisory groups, develop and update guidelines for local assessments, action plans and evaluation measures.	District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Public Health Practice
	B. Provide county, statewide, and/or national health data to support the local assessment process.	Community and Family Health Data/Epi Staff, District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Public Health Practice, Women, Infants and Children
	C. Collect, analyze, and distribute data on maternal and child health, and on injury and violence, including county and regional breakdowns.	Community and Family Health Data/Epi Staff, District Public Health Nurse Consultants, Injury and Violence Prevention, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Women, Infants and Children
	D. Share data collected on teen pregnancy rates, immunization, infant mortality, preterm and low birth weight infants.	Community and Family Health Data/Epi Staff, District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Women, Infants and Children
	E. Serve as a resource for accessing existing MDH data sets.	Center for Health Promotion, Community and Family Health Data/Epi Staff, District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Public Health Practice, Women, Infants and Children

	F. Provide guidance on evaluating, analyzing and interpreting data.	Community and Family Health Data/Epi Staff, District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Public Health Practice, Women, Infants and Children
	G. Monitor trends and needs and produce user-friendly reports.	Center for Health Promotion, Community and Family Health Data/Epi Staff, District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Public Health Practice, Women, Infants and Children
	H. Synthesize and disseminate results of local assessments, priorities and action plans to guide the development of statewide goals and outcomes.	District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Public Health Practice
	I. Link local departments to state, federal, tribal, and/or international health, environmental, economic, and/or agricultural agencies and data.	District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Public Health Practice
	J. Identify and address specific data issues and prevention needs relative to American Indians, populations of color, immigrants, and/or refugees.	Community and Family Health Data/Epi Staff, District Public Health Nurse Consultants, Heart Disease and Stroke Prevention, Maternal and Child Health, Minnesota Children with Special Health Needs, Minnesota Diabetes Program, Office of Minority and Multicultural Health, Women, Infants and Children
	K. Work with local public health, American Indians, communities of color, immigrants, and/or refugees to assure their perspectives can be reflected in the resulting plans and actions.	District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Public Health Practice, Women, Infants and Children
	L. Work with local public health departments and community groups to identify community assets as part of the community assessment process.	Minnesota Children with Special Health Needs, Women, Infants and Children
	M. Staff the Maternal and Child Health Advisory Task Force to support meeting their statutory obligation to review and report on MCH related issues and services.	Maternal and Child Health, Minnesota Children with Special Health Needs
IN3. Identify community health and prevention priorities every five years with input from community members and key partners, including communities of color, tribal representatives and special populations, ensuring that community wisdom and cultural diversity are used to understand and interpret qualitative and quantitative information.	A. Disseminate templates, worksheets and/or other tools for prioritization and community input.	District Public Health Nurse Consultants, Maternal and Child Health, Office of Minority and Multicultural Health, Office of Public Health Practice
	B. Assist local health departments with prioritization processes.	District Public Health Nurse Consultants, Office of Public Health Practice
	C. Provide consultation, technical assistance and support to local public health, as needed, to assure input is solicited from American Indians, communities of color, immigrants and/or refugees, and that their input and wisdom are reflected in resulting actions.	District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Public Health Practice, Women, Infants and Children
	D. Work with local public health, American Indians, communities of color, immigrants, and/or refugees to provide information, mentoring, consultation, support, etc. to racial and ethnic community members to insure this process happens and the wisdom is authentically reflected.	District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health
	E. Together with an advisory committee including local public health and racial, ethnic, and tribal representatives, convene local area health forums focusing on the cultures, traditions, practices, and assets of these partners in the area.	District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Emergency Preparedness, Office of Minority and Multicultural Health

	F. Engage local public health and other partners in the mandatory 5-year Title V (MCH and MCSHN) needs assessment to determine state MCH priorities.	Maternal and Child Health, Minnesota Children with Special Health Needs
IN4. Every five years, develop an action plan with evaluation measures and recommended policy options to address essential local activities and local priorities.	A. Collect and disseminate information on best practices and proven interventions specific to various communities (e.g., Strategies for Public Health, Public Health Intervention Wheel, lessons learned from the Eliminating Health Disparities Initiative grantees).	Adolescent Health, District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Public Health Practice, Office of Rural Health and Primary Care
	B. When possible, offer funding opportunities through local grants.	Center for Health Promotion, District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Public Health Practice, Women, Infants and Children
	C. Act on statewide problems identified in local community assessments and prioritization processes.	Adolescent Health, Center for Health Promotion, District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Women, Infants and Children
	D. Provide technical assistance and support to local public health, as needed, to assure that input and involvement are solicited from American Indians, communities of color, immigrants, and/or refugees and that their involvement is reflected in resulting actions.	District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Public Health Practice
	E. Develop and/or provide guidelines and tools to develop action plans and meaningful evaluation.	Adolescent Health, District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Public Health Practice
IN5. Convene community members and key community partners, including communities of color, tribal representatives and people with special needs to build community collaborations, determine roles, identify and leverage community assets/resources and participate in research that benefits the community, as resources allow.	A. Provide consultation and technical assistance to assure that input and involvement are solicited from American Indians, communities of color, immigrants, and/or refugees and that their involvement is reflected in resulting actions. Develop strategies to offer mentoring and support, as needed.	Center for Health Promotion, District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Public Health Practice, Office of Rural Health and Primary Care
	B. Assure there is a forum or mechanism that does not compromise sovereignty and that allows the input and/or participation of tribal governments.	Center for Health Promotion, District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Emergency Preparedness, Office of Minority and Multicultural Health
	C. Work with local public health to develop and maintain good working relationships with state and local partners such as the other units of tribal, state and local government, professional organizations (e.g., MMA, MNA, AAP, ACOG), advocacy and community-based organizations (e.g., March of Dimes, ACS, AHA), service agencies, etc.	Center for Health Promotion, District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Public Health Practice, Office of Rural Health and Primary Care, School Health Services, Women, Infants and Children
	D. Provide information, training and support to local public health to implement activities directed towards the priority issues identified through the Title V needs assessment.	Adolescent Health, District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs
IN6. Advocate for policy changes needed to improve the health of populations and individuals.	A. Partner with local health departments and community members, identify those with the power to change policy, and work together to include them in these discussions.	Center for Health Promotion, District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Rural Health and Primary Care, School Health Services, Women, Infants and Children

	B. Evaluate impact of state and community policies.	Center for Health Promotion, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Public Health Practice, Office of Rural Health and Primary Care, Women, Infants and Children
	C. Identify with American Indians, populations of color, immigrants, and/or refugees the strategies to initiate needed changes in policies and other factors affecting racial and ethnic health disparities in Minnesota.	Center for Health Promotion, District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Rural Health and Primary Care, Women, Infants and Children
IN7. Lead or participate in efforts to foster healthy physical, economic, and social environments (e.g., participate in community improvement and development decisions).	A. Disseminate and/or assist in incorporating research findings, best practices, and/or issue briefs.	Adolescent Health, Center for Health Promotion, District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Rural Health and Primary Care, Women, Infants and Children
	B. Promote the utilization of community development methods, such as asset-based processes, so that communities will collaboratively identify and work from their assets.	Center for Health Promotion, District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Rural Health and Primary Care
	C. Serve as facilitators, trainers, and mentors in community development methods.	District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Public Health Practice, Office of Rural Health and Primary Care
	D. Convene community-specific health committees to identify and discuss health priorities and health agendas.	Center for Health Promotion, Heart Disease and Stroke Prevention, Minnesota Children with Special Health Needs, Minnesota Diabetes Program, Women, Infants and Children
IN8. Provide annual information to MDH to evaluate progress toward statewide outcomes and local priorities, and to meet federal reporting requirements.	A. With SCHSAC and/or other advisory groups develop and maintain a reporting system that reflects the outcomes achieved by the local public health system and/or key organizational processes implemented.	District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Public Health Practice, Office of Rural Health and Primary Care, Women, Infants and Children
	B. Regularly conduct statewide analyses of reporting data which includes a feedback loop to Community Health Boards and tribal governments.	Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Public Health Practice, Women, Infants and Children
	C. Through SCHSAC and/or other advisory groups, convene state and local public health representatives to address issues identified through assessments, priorities, and annual reporting.	District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Public Health Practice, Office of Rural Health and Primary Care, Women, Infants and Children
	D. Convene an advisory committee of American Indians, people of color, immigrants, and/or refugees to establish progress and outcome measures they feel reflect conditions toward eliminating racial and ethnic health disparities. Consider examples from Eliminating Health Disparities Initiative grantees.	Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health
	E. Work together to develop measures and tools to evaluate progress.	District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Emergency Preparedness, Women, Infants and Children
	F. With the Maternal and Child Health Advisory Task Force develop and implement a meaningful mechanism to communicate progress on the federal and state Title V performance measures.	District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs

	G. Collect and disseminate statewide data on the health status of mothers and children.	Center for Health Promotion, Community and Family Health Data/Epi Staff, District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Minnesota Diabetes Program, Women, Infants and Children
IN9. Meet personnel requirements for the CHS Administrator and the Medical Consultant.	A. Hold local health departments/Community Health Boards accountable for meeting requirements.	Office of Public Health Practice
	B. Provide information and training to local departments regarding personnel requirements and hiring of the administrator and medical consultant.	District Public Health Nurse Consultants, Office of Public Health Practice
	C. Provide ongoing scheduled opportunities for professional development via individual and regional meetings.	District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Public Health Practice
	D. Offer, participate in and/or support training and/or academic preparation for American Indians, people of color, immigrants, and/or refugees in these requirements so that the local public health workforce becomes more diverse.	District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health
IN10. Designate, recruit, train and retain local public health staff so that every local agency has appropriate expertise in each of the 6 areas of public health responsibility.	A. Provide ongoing leadership training and/or other opportunities for public health workforce development in Minnesota, in particular for American Indians, people of color, immigrants, and/or refugees, so that the local public health workforce becomes more diverse.	District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Public Health Practice
	B. Provide "Core Essentials of Public Health" modules training by request.	District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Public Health Practice
	C. Provide ongoing orientation, training, competency development, mentorship, leadership development, and/or access to current public health practice tools and research to local and tribal public health.	Center for Health Promotion, District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Public Health Practice, Women, Infants and Children
	D. With SCHSAC, and/or other advisory groups, develop or adapt and implement a training module on cultural competency.	Maternal and Child Health, Office of Minority and Multicultural Health
	E. Encourage educational institutions to incorporate cultural competency training into curricula and to recruit diverse populations into health and public health professions.	District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Public Health Practice
	F. Provide information, training, and relevant materials on effective public health strategies.	Center for Health Promotion, District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Public Health Practice
	G. Assist local health departments in assuring that the programs and services they deliver are culturally appropriate.	Minnesota Children with Special Health Needs, Women, Infants and Children
	H. Provide designated staff (e.g., infectious disease, environmental health, health promotion) with information, training and minimum expectations.	District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Public Health Practice, Women, Infants and Children
IN11. Recruit local public health staff that culturally and ethnically reflect the	A. Encourage educational institutions to incorporate cultural competency training into curricula and to recruit diverse populations into health and public health professions.	Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health

community served.	B. Provide information, resources and brief training on Health Literacy to local public health staff, including discussion of how these skills relate to working with American Indians, populations of color, non-English speaking populations, and/or others with low literacy.	Maternal and Child Health, Minnesota Children with Special Health Needs, Women, Infants and Children
	C. Assist local departments in recruiting and hiring processes so that local staff reflects the cultures and ethnicities of the communities they serve.	District Public Health Nurse Consultants, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Women, Infants and Children
	D. Promote, develop and/or participate in Community Health Worker curricula and programs.	Heart Disease and Stroke Prevention, Minnesota Children with Special Health Needs, Minnesota Diabetes Program, Women, Infants and Children
Promote Healthy Communities and Healthy Behaviors		
HC1. Engage the community on an on-going basis to promote healthy communities and behaviors through activities including but not limited to (a) assessment, prioritization and developing action plans, (b) coalition building, (c) community readiness, (d) empowerment, and (e) decision making.	A. Provide Minnesota Health Status Tables and training on their use.	Chemical Health, Chronic Disease Risk Reduction Unit, Minnesota Center for Health Statistics, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Tobacco Prevention and Control
	B. Conduct the annual Statewide Capacity Building Workshop and regional trainings.	Chemical Health, Chronic Disease Risk Reduction Unit, Minnesota Center for Health Statistics, Office of Minority and Multicultural Health, Tobacco Prevention and Control
	C. Provide best practice tools, recent articles and research and training, e.g., on data collection, data interpretation and analysis, conducting community assessments, building partnerships and coalitions, engaging youth, media advocacy, marketing, evaluation.	Chemical Health, Chronic Disease Risk Reduction Unit, Minnesota Children with Special Health Needs, Tobacco Prevention and Control
	D. Provide opportunities for statewide and regional information sharing.	Chemical Health, Minnesota Children with Special Health Needs, Tobacco Prevention and Control, Women, Infants and Children
	E. Provide data, e.g., immunization rates, SIDS, injury, and training on data collection, analysis and interpretation.	Center for Health Promotion, Chemical Health, Chronic Disease Risk Reduction Unit, Maternal and Child Health, Minnesota Center for Health Statistics, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Tobacco Prevention and Control, Women, Infants and Children
	F. Work with local public health and communities to assure American Indians, communities of color, immigrants, and/or refugees are involved in this work, and that their traditions, beliefs, and practices are considered.	Chemical Health, Chronic Disease Risk Reduction Unit, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Tobacco Prevention and Control
	G. Provide specific information about American Indians, communities of color, immigrants and/or refugees related to their health and cultural practices.	Center for Health Promotion, Heart Disease and Stroke Prevention, Minnesota Children with Special Health Needs, Minnesota Diabetes Program, Tobacco Prevention and Control, Women, Infants and Children
HC2. Based on community assessment, resources, and capacity, develop action plans to promote healthy communities, healthy behaviors (e.g., physical activity, nutrition, tobacco, alcohol and other drug use,	A. Provide data, e.g., from the Minnesota Student Survey and the Minnesota Health Status Tables and the MCH Block Grant performance measures and annual report and conduct training on their use.	Chemical Health, Chronic Disease Risk Reduction Unit, Community and Family Health Data/Epi Staff, Minnesota Center for Health Statistics, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Physical Activity, Tobacco Prevention and Control, Women, Infants and Children
	B. Conduct the annual Statewide Capacity Building Workshop and regional trainings.	Chemical Health, Chronic Disease Risk Reduction Unit, Minnesota Center for Health Statistics, Office of Minority and Multicultural Health, Tobacco Prevention and Control

unintentional pregnancy, HIV/AIDS/STD), mental health, maternal and child health, and the prevention of injury and violence.	C. Develop, disseminate and/or train on best practice tools, e.g., Public Health Intervention Wheel, policy advocacy.	Adolescent Health, Chemical Health, Chronic Disease Risk Reduction Unit, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Physical Activity, Tobacco Prevention and Control
	D. Work with local public health and communities to assure American Indians, communities of color, immigrants, and/or refugees are involved in this work, and that their traditions, beliefs, and practices are considered.	Chemical Health, Chronic Disease Risk Reduction Unit, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Physical Activity, Tobacco Prevention and Control, Women, Infants and Children
HC3. Conduct evidence-based, culturally sensitive programs, and disseminate information on services and resources to promote healthy communities and healthy behaviors (e.g., physical activity, nutrition, tobacco, alcohol and other drug use, unintentional pregnancy, HIV/AIDS/STD), mental health, maternal and child health, and the prevention of injury and violence.	A. Partner with statewide organizations and share information about their state and local resources.	Adolescent Health, Center for Health Promotion, Chemical Health, Chronic Disease Risk Reduction Unit, Injury and Violence Prevention, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Physical Activity, Tobacco Prevention and Control, Women, Infants and Children
	B. Provide training and consultation on best practice tools, recent articles, and research and training, e.g., on conducting community assessments, building partnerships and coalitions, engaging youth, media advocacy, marketing, evaluation.	Chemical Health, Chronic Disease Risk Reduction Unit, Community and Family Health Data/Epi Staff, Minnesota Center for Health Statistics, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Physical Activity, Tobacco Prevention and Control, Women, Infants and Children
	C. Provide opportunities for statewide and regional information sharing.	Center for Health Promotion, Chemical Health, Minnesota Children with Special Health Needs, Tobacco Prevention and Control, Women, Infants and Children
	D. Provide Nursing Child Assessment Satellite Training (NCAST).	Maternal and Child Health
	E. Provide information from the federal Maternal and Child Health grant report.	Community and Family Health Data/Epi Staff, Minnesota Children with Special Health Needs
	F. Work with local public health to develop relationships with American Indians, communities of color, immigrants, and/or refugees to facilitate communication, collaboration and increased knowledge of various cultures and traditions relating to health disparities.	Center for Health Promotion, Chemical Health, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Tobacco Prevention and Control, Women, Infants and Children
	G. Collaborate with tribal governments to share information about their injury and violence prevention programs.	Maternal and Child Health
	H. Provide Ages and Stages Questionnaire, and Ages and Stages Questionnaire - Social-Emotional training.	Maternal and Child Health, Minnesota Children with Special Health Needs
HC4. Inform and educate different audiences, e.g., general public, providers and policy leaders, about healthy communities and population health status.	A. Develop and/or implement a technical assistance plan that includes training, resource development, consultation, connections to other resources.	Adolescent Health, Chemical Health, Chronic Disease Risk Reduction Unit, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Tobacco Prevention and Control
	B. Hire staff with sufficient expertise to support local activities and provide technical assistance.	Adolescent Health, Maternal and Child Health, Minnesota Children with Special Health Needs, Chronic Disease Risk Reduction Unit, Office of Minority and Multicultural Health, School Health Services, Tobacco Prevention and Control
	C. Convene meetings of local public health staff to exchange knowledge and expertise and facilitate collaborative efforts.	Chemical Health, Maternal and Child Health, Minnesota Center for Health Statistics, Chronic Disease Risk Reduction Unit, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Physical Activity, School Health Services, Tobacco Prevention and Control

	D. Gather, analyze and/or disseminate data related to healthy behaviors, including data on/from: infant and maternal birth and mortality, the MN Student Survey, the Minnesota Children with Special Health Needs 5-year survey, and the Maternal and Child Health Advisory Task Force.	Adolescent Health, Chemical Health, Center for Health Promotion, Chronic Disease Risk Reduction Unit, Community and Family Health Data/Epi Staff, Maternal and Child Health, Minnesota Center for Health Statistics, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Physical Activity, Tobacco Prevention and Control, Women, Infants and Children
	E. Develop and/or share knowledge and understanding of local department needs, resources and capacity.	Chemical Health, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Physical Activity, Tobacco Prevention and Control
	F. Conduct statewide communication activities to support local efforts, e.g., websites, newsletters, videoconferences.	Adolescent Health, Chemical Health, Chronic Disease Risk Reduction Unit, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, School Health Services, Tobacco Prevention and Control, Women, Infants and Children
	G. Identify, develop and/or disseminate accurate and culturally appropriate materials and resources.	Adolescent Health, Chemical Health, Center for Health Promotion, Chronic Disease Risk Reduction Unit, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Physical Activity, School Health Services, Tobacco Prevention and Control, Women, Infants and Children
	H. Provide technical assistance on communication strategies and skills, e.g., use of websites, media advocacy, marketing, communications planning, evaluation, meeting with and educating policymakers.	Chemical Health, Maternal and Child Health, Minnesota Center for Health Statistics, Chronic Disease Risk Reduction Unit, Minnesota Children with Special Health Needs, Physical Activity, Tobacco Prevention and Control
	I. Coordinate the administration of grants, e.g., chronic conditions, Fetal Alcohol Syndrome, smoking, family planning.	Center for Health Promotion, Chronic Disease Risk Reduction Unit, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Physical Activity, Tobacco Prevention and Control
	J. Work with local public health and communities to assure American Indians, communities of color, immigrants, and/or refugees are involved in this work, and that their traditions, beliefs, and practices are considered.	Center for Health Promotion, Chemical Health, Chronic Disease Risk Reduction Unit, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Physical Activity, Tobacco Prevention and Control, Women, Infants and Children
	K. Convene opportunities for communities and local public health to meet and talk together about what they each offer in this work.	Chemical Health, Chronic Disease Risk Reduction Unit, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Tobacco Prevention and Control
HC5. Support the development and enforcement of policies, and encourage cultural norms that promote healthy communities.	A. Provide support through the annual Statewide Capacity Building Workshop and regional trainings for state and local policies based on solid data, e.g., from the MN Student Survey and the MN Health Status Tables, etc. and on best practices, e.g., from the Public Health Intervention Wheel and the Strategies for Public Health document.	Chemical Health, Chronic Disease Risk Reduction Unit, Maternal and Child Health, Minnesota Center for Health Statistics, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Physical Activity, Tobacco Prevention and Control
	B. Develop and implement a technical assistance plan that includes training, resource development, consultation, and connections to other resources.	Chemical Health, Chronic Disease Risk Reduction Unit, Maternal and Child Health, Office of Minority and Multicultural Health, Tobacco Prevention and Control
	C. Conduct and/or provide information about trainings on media advocacy, marketing and evaluation.	Chemical Health, Minnesota Children with Special Health Needs, Tobacco Prevention and Control
	D. Hire staff with sufficient expertise to support local activities and provide technical assistance.	Adolescent Health, Chronic Disease Risk Reduction Unit, Office of Minority and Multicultural Health, School Health Services, Tobacco Prevention and Control

	E. Convene meetings of local public health staff to exchange knowledge and expertise and facilitate collaborative efforts.	Chemical Health, Chronic Disease Risk Reduction Unit, Maternal and Child Health, Minnesota Center for Health Statistics, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Physical Activity, Tobacco Prevention and Control, Women, Infants and Children
	F. Gather, analyze and/or disseminate data related to healthy behaviors.	Center for Health Promotion, Chemical Health, Chronic Disease Risk Reduction Unit, Community and Family Health Data/Epi Staff, Maternal and Child Health, Minnesota Center for Health Statistics, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Physical Activity, Tobacco Prevention and Control, Women, Infants and Children
	G. Provide and share knowledge and understanding of local department needs, resources and capacity.	Chemical Health, Maternal and Child Health, Minnesota Children with Special Health Needs, Physical Activity, Tobacco Prevention and Control
	H. Work together with local public health, American Indians, communities of color, immigrants, and/or refugees to identify policies to develop, support, or remove so that cultural norms promoting healthy communities and behaviors are supported and encouraged.	Center for Health Promotion, Chemical Health, Chronic Disease Risk Reduction Unit, Maternal and Child Health, Office of Minority and Multicultural Health, Physical Activity, Tobacco Prevention and Control, Women, Infants and Children
HC6. Participate in decisions about community improvement and development to promote healthy communities and healthy behaviors.	A. Provide position papers on housing, education, land use, etc.	Chemical Health, Minnesota Children with Special Health Needs, Physical Activity
	B. Work together with local public health and American Indians, communities of color, immigrants, and/or refugees to identify community improvement decisions to develop, support, or remove so that healthy communities and behaviors are supported and encouraged.	Center for Health Promotion, Chemical Health, Chronic Disease Risk Reduction Unit, Office of Minority and Multicultural Health, Physical Activity
	C. Offer opportunities for statewide and regional information sharing.	Center for Health Promotion, Minnesota Children with Special Health Needs, Women, Infants and Children
HC7. Promote the optimum quality of life, e.g., healthy growth, development, aging, and management of chronic diseases across the lifespan.	A. Provide and/or assure training for Child and Teen Checkup, Nursing Child Assessment Satellite Training (NCAST), early childhood screening, Fetal Alcohol Syndrome, etc.	Maternal and Child Health, Minnesota Children with Special Health Needs
	B. Provide developmental screening, newborn screening (hearing 0-3 years), hearing and vision screening (3-12years), and newborn assessments.	Maternal and Child Health
	C. Provide technical assistance and consultation to local public health departments on issues related to childhood screening and quality indicators.	Minnesota Children with Special Health Needs, Women, Infants and Children
	D. Work together with local public health and American Indians, communities of color, immigrants, and/or refugees to learn about and understand varying growth, development, and aging beliefs, values, traditions, and practices.	Adolescent Health, Center for Health Promotion, Chemical Health, Chronic Disease Risk Reduction Unit, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Physical Activity, Tobacco Prevention and Control, Women, Infants and Children
	E. Work with the Departments of Education and Human Services and local Interagency Early Intervention Committees to provide information and resources to local areas around child development.	Maternal and Child Health, Minnesota Children with Special Health Needs, Women, Infants and Children

HC8. Identify and address the needs of vulnerable populations, e.g., high-risk pregnant women, mothers, children, frail elderly, persons with mental illness and people experiencing health disparities.	A. Collect data and coordinate grants for: Fetal Alcohol Syndrome; Women, Infants and Children clinics; Family Planning; MCH Block Grant; Family Home Visiting; Suicide Prevention; and/or Children With Special Health Care Needs.	Community and Family Health Data/Epi Staff, Maternal and Child Health, Minnesota Children with Special Health Needs, Women, Infants and Children
	B. Provide training on Child and Teen Checkup, early childhood screening, Ages and Stages Questionnaire, and Ages and Stages Questionnaire - Social-Emotional.	Maternal and Child Health, Minnesota Children with Special Health Needs
	C. Work with the Minnesota Department of Education and the Department of Human Services to develop policies and products to address the needs of children with special needs (birth-21).	Minnesota Children with Special Health Needs, Women, Infants and Children
	D. Provide data, information, consultation and training on health status and issues for women, children and families, including children with special health needs.	Community and Family Health Data/Epi Staff, Minnesota Children with Special Health Needs, Minnesota Diabetes Program, Women, Infants and Children
	E. Provide tools and training to develop plans that meet the unique needs of vulnerable and high-risk populations, including American Indians, populations of color, immigrants and refugees.	Center for Health Promotion, Heart Disease and Stroke Prevention, Minnesota Children with Special Health Needs, Minnesota Diabetes Program, Women, Infants and Children
	F. Offer opportunities for statewide and regional information sharing.	Center for Health Promotion, Heart Disease and Stroke Prevention, Minnesota Children with Special Health Needs, Minnesota Diabetes Program, Women, Infants and Children
Prevent the Spread of Infectious Disease		
ID1. Work with providers and other community partners to facilitate infectious disease reporting and address problems with compliance.	A. Maintain statewide infectious disease surveillance system.	Infectious Disease Epidemiology, Prevention and Control
	B. Maintain up-to-date infectious disease reporting rules.	Infectious Disease Epidemiology, Prevention and Control
	C. Make reporting requirements known.	Infectious Disease Epidemiology, Prevention and Control
	D. Provide local public health information by disease reporting sources in their jurisdictions.	Infectious Disease Epidemiology, Prevention and Control
	E. Provide information and/or training that describe Minnesota's centralized reporting system and how prompt reporting by providers can aid in detection and control of outbreaks.	Infectious Disease Epidemiology, Prevention and Control
	F. Produce and disseminate fact sheets and other related materials on the diagnosis, treatment and reporting of infectious diseases.	
	G. Provide grant monies to local public health departments to provide vaccinations, with relevant roles and information for providers.	
ID2. Assess immunization levels and practice standards, and promote/provide age appropriate immunization delivery.	A. Promote and maintain a statewide immunization information system to determine immunization rates that can identify pockets of need.	Infectious Disease Epidemiology, Prevention and Control
	B. Disseminate data to local public health/Community Health Services Agencies and providers.	Infectious Disease Epidemiology, Prevention and Control
	C. Provide consultation and training on interpretation and use of data to meet statewide immunization goals.	Infectious Disease Epidemiology, Prevention and Control
	D. Promote and support immunizations through Child and Teen Checkups.	Minnesota Children with Special Health Needs
	E. Maintain system for distribution of vaccines received from federal government.	Infectious Disease Epidemiology, Prevention and Control
	F. Provide vaccination guidelines and recommendations.	Infectious Disease Epidemiology, Prevention and Control, Maternal and Child Health, Women, Infants and Children
	G. Maintain School Child Care law.	Infectious Disease Epidemiology, Prevention and Control

	H. Maintain a system for creating and disseminating consumer and professional education materials that address varying levels of knowledge among community members, and varying cultural practices regarding immunizations.	Maternal and Child Health, Infectious Disease Epidemiology, Prevention and Control
	I. Provide technical assistance, training and grant funds to local public health departments for immunization practice improvement visits to private providers to promote immunization best practices.	
	J. Provide training on immunization assessment software and analysis for private clinics with grant funds to conduct assessments.	
	K. Conduct periodic conference calls on timely issues.	Infectious Disease Epidemiology, Prevention and Control
ID3. Assess infectious disease risks in jurisdiction, apprise community of risks and assure appropriate interventions.	A. Maintain statewide infectious disease surveillance system and analyze the data.	Infectious Disease Epidemiology, Prevention and Control
	B. Provide data and results of analyses to local public health, Community Health Services agencies and Tribal Governments as soon as possible.	Infectious Disease Epidemiology, Prevention and Control, Office of Emergency Preparedness
	C. Work with local public health and ALL communities to assure information provided to community members is understandable to all.	Food Safety, Infectious Disease Epidemiology, Prevention and Control
	D. Develop a list of local public health contacts that are responsible for information disposition and updates.	
ID4. Based on surveillance data, develop strategies and plans to detect and respond to infectious disease problems and outbreaks within jurisdiction/region.	A. Maintain statewide prevention programs that identify priorities and objectives.	Food Safety, Infectious Disease Epidemiology, Prevention and Control
	B. Develop and/or maintain current strategies for public health interventions and outbreak control.	Food Safety, Infectious Disease Epidemiology, Prevention and Control
	C. Implement statewide public health outbreak response protocols (such as Severe Acute Respiratory Syndrome (SARS), pandemic flu and foodborne disease) as a part of the statewide Emergency Management Plan.	Food Safety, Infectious Disease Epidemiology, Prevention and Control
	D. Provide information and training on the utilization of such protocols.	Food Safety, Infectious Disease Epidemiology, Prevention and Control
	E. Work with local public health and communities to assure strategies and essential information are understandable by all.	Food Safety, Infectious Disease Epidemiology, Prevention and Control
ID5. Assist and/or conduct infectious disease investigations with MDH.	A. Assume epidemiologic lead and/or provide consultation during investigation, analyzing and sharing results, taking into consideration other jurisdictions.	Infectious Disease Epidemiology, Prevention and Control
	B. Assure that laboratory services and analysis of test results are available. Collect specimens as needed.	Infectious Disease Epidemiology, Prevention and Control
	C. Provide consultation (e.g., medical, clinical, zoonotic, veterinary), diagnostic evaluation as needed.	Infectious Disease Epidemiology, Prevention and Control
	D. Based on epidemiological analysis, recommend and/or provide treatment, and immunization of client populations at risk of or with disease.	Infectious Disease Epidemiology, Prevention and Control
	E. Assist with education or control activities.	Food Safety, Infectious Disease Epidemiology, Prevention and Control, Minnesota Children with Special Health Needs

	F. Provide technical assistance and medications, if needed, to assure tuberculosis case treatment and to assure a thorough contact investigation is conducted for each infectious tuberculosis patient.	Infectious Disease Epidemiology, Prevention and Control
	G. Take appropriate action in cases of patient noncompliance.	Infectious Disease Epidemiology, Prevention and Control
	H. Develop culturally-appropriate messages and strategies to improve understanding and assure compliance with needed treatment regimens.	Infectious Disease Epidemiology, Prevention and Control
	I. Conduct culturally appropriate investigations.	Infectious Disease Epidemiology, Prevention and Control
ID6. When surveillance detects an imminent threat of infectious disease outbreak or epidemic, implement appropriate local disease control programs, including but not limited to mass treatment clinics, mass immunization clinics, and isolation and quarantine.	A. Develop and provide mass clinic protocol templates for use by local public health/Community Health Boards.	Infectious Disease Epidemiology, Prevention and Control, Public Health Preparedness Consultants
	B. Assure overall coordination exists for all parties including tribal governments for outbreak management and control in disease outbreak situations, including mass or targeted immunization clinics.	Infectious Disease Epidemiology, Prevention and Control, Office of Emergency Preparedness, Public Health Preparedness Consultants
	C. Provide adequate vaccines, antibiotics, and prophylaxis, as needed.	Public Health Preparedness Consultants
	D. Advocate for state funding, if needed.	Infectious Disease Epidemiology, Prevention and Control
	E. Assist and support local public health in addressing cultural and religious or spiritual implications of strategies.	Infectious Disease Epidemiology, Prevention and Control
Protect Against Environmental Health Hazards		
EH1. Provide the general public and policy leaders with information on health risk, health status, and environmental health needs in the community as well as information on policies and programs regarding environmental health threats to humans.	A. Provide environmental health education and other information and materials.	Environmental Health, Maternal and Child Health, Minnesota Children with Special Health Needs, Women, Infants and Children
	B. Provide direct services to citizens as appropriate.	Environmental Health
	C. Assist in the referral of citizens to environmental health services provided by local, state or federal agencies.	Environmental Health, Maternal and Child Health, Minnesota Children with Special Health Needs, Women, Infants and Children
EH2. Identify the federal, state, tribal or local agencies with regulatory authority and bring people together to address compliance with public health standards.	A. Assist in the identification of the regulatory authority.	Environmental Health, Minnesota Children with Special Health Needs
	B. Provide information on regulatory activities where MDH is the regulatory authority.	Environmental Health
EH3. Develop public health nuisance policies and plans, and assure enforcement of public health nuisance requirements.	A. Maintain public health nuisance guidance currently available on the MDH website. Consult as requested.	Environmental Health
	B. Maintain environmental health enforcement training manual currently available on the MDH website. Consult as requested.	Environmental Health
	C. Provide consultation as requested on public health nuisance guidance and/or the environmental health enforcement training manual.	
EH4. Monitor the community for significant and emerging	A. Maintain childhood lead poisoning case management and clinical treatment guidelines currently available on the MDH website.	Environmental Health

environmental health threats, and develop strategies to address these threats.	B. Provide direct services to citizens affected by lead poisoning as appropriate.	Environmental Health, Maternal and Child Health
	C. Consult with or train local department staff as requested.	Environmental Health, Maternal and Child Health, Minnesota Children with Special Health Needs
	D. Provide information, education and other materials on emerging environmental health threats.	Environmental Health, Maternal and Child Health, Minnesota Children with Special Health Needs, Women, Infants and Children
	E. Link local departments to regional, state, tribal, federal or international programs or models.	Environmental Health, Maternal and Child Health, Minnesota Children with Special Health Needs, Women, Infants and Children
Prepare For and Respond To Disasters, and Assist Communities in Recovery		
EP1. Provide leadership for public health preparedness activities in the community by developing relationships with community partners and tribal governments at the local, regional, and state levels.	A. Clearly delineate key preparedness roles within MDH.	Infectious Disease Epidemiology, Prevention and Control, Office of Emergency Preparedness, Office of Emergency Preparedness/Mental Health, Public Health Preparedness Consultants, Women, Infants and Children
	B. Maintain regular communication with local governments about MDH preparedness activities through the SCHSAC.	Infectious Disease Epidemiology, Prevention and Control, Office of Emergency Preparedness, Office of Emergency Preparedness/Mental Health, Public Health Preparedness Consultants
	C. Develop and maintain relationships with partners at the state, tribal and regional/cross-border levels.	Infectious Disease Epidemiology, Prevention and Control, Office of Emergency Preparedness, Office of Emergency Preparedness/Mental Health, Public Health Preparedness Consultants, Women, Infants and Children
EP2. Conduct or participate ongoing assessments to identify potential public health hazards and the capacity to respond.	A. Working with local public health representatives develop assessment instruments and provide data analysis.	Office of Emergency Preparedness, Office of Emergency Preparedness/Mental Health, Public Health Preparedness Consultants
	B. Provide feedback and training on assessment tools and techniques.	Office of Emergency Preparedness, Office of Emergency Preparedness/Mental Health, Public Health Preparedness Consultants
	C. Utilize the Health Alert Network workspace to provide a localized center for information exchange.	Office of Emergency Preparedness
EP3. Develop, exercise and periodically review comprehensive plans for all threats to the public's health.	A. Develop an MDH all hazard response plan.	Infectious Disease Epidemiology, Prevention and Control, Office of Emergency Preparedness, Public Health Preparedness Consultants
	B. Provide protocols, templates, and technical assistance for planning.	Office of Emergency Preparedness, Office of Emergency Preparedness/Mental Health, Public Health Preparedness Consultants
	C. Identify needs for additional templates, protocols, procedures and guidance and develop and disseminate tools to meet the needs.	Office of Emergency Preparedness, Public Health Preparedness Consultants
	D. Establish and maintain a collaborative atmosphere for public health with health care institutions.	Office of Emergency Preparedness, Public Health Preparedness Consultants
	E. Participate in local and regional exercises as requested.	Infectious Disease Epidemiology, Prevention and Control, Minnesota Children with Special Health Needs, Office of Emergency Preparedness, Office of Emergency Preparedness/Mental Health, Public Health Preparedness Consultants
	F. Develop guidance for intra-state and cross-regional (interstate and international) planning.	Office of Emergency Preparedness, Public Health Preparedness Consultants, Women, Infants and Children
	G. Develop isolation and quarantine protocols and templates.	Infectious Disease Epidemiology, Prevention and Control, Office of Emergency Preparedness, Public Health Preparedness Consultants
	H. Provide training opportunities for isolation and quarantine issues.	Office of Emergency Preparedness
	I. Develop Strategic National Stockpile (SNS) guidance and templates.	Infectious Disease Epidemiology, Prevention and Control, Office of Emergency Preparedness, Office of Emergency Preparedness/Mental Health, Public Health Preparedness Consultants

EP4. Participate in surveillance and monitoring activities to detect patterns of unusual events; implement appropriate actions.	A. Provide ongoing outbreak response training.	Infectious Disease Epidemiology, Prevention and Control, Office of Emergency Preparedness, Office of Emergency Preparedness/Mental Health, Public Health Preparedness Consultants
	B. Provide ongoing training about how to increase provider disease reporting.	Infectious Disease Epidemiology, Prevention and Control, Office of Emergency Preparedness, Public Health Preparedness Consultants
	C. Provide communication about ongoing disease investigations.	Infectious Disease Epidemiology, Prevention and Control, Office of Emergency Preparedness, Office of Emergency Preparedness/Mental Health
	D. Secure, facilitate and/or provide guidance on isolation and quarantine.	Infectious Disease Epidemiology, Prevention and Control, Office of Emergency Preparedness, Office of Emergency Preparedness/Mental Health, Public Health Preparedness Consultants
	E. Provide guidance on state and local roles in surveillance, developed with local public health and tribal governments' input.	Infectious Disease Epidemiology, Prevention and Control, Office of Emergency Preparedness, Office of Emergency Preparedness/Mental Health, Public Health Preparedness Consultants
	F. Maintain the Health Alert Network system.	Office of Emergency Preparedness, Office of Emergency Preparedness/Mental Health, Public Health Preparedness Consultants
	G. Provide guidance and training on Health Alert network expansion and education.	Office of Emergency Preparedness, Public Health Preparedness Consultants
EP5. Participate in an all hazard response and recovery.	A. Assist in identification of roles of state, regional and local public health staff in county, regional and statewide responses.	Office of Emergency Preparedness, Office of Public Health Practice
	B. Provide current scientific information about hazards to local public health and tribal governments.	Infectious Disease Epidemiology, Prevention and Control, Office of Emergency Preparedness, Office of Emergency Preparedness/Mental Health, Public Health Preparedness Consultants
	C. Promote Incident Command training for state and local staff.	Office of Emergency Preparedness, Office of Emergency Preparedness/Mental Health, Public Health Preparedness Consultants
	D. Participate in exercises.	Infectious Disease Epidemiology, Prevention and Control, Minnesota Children with Special Health Needs, Office of Emergency Preparedness, Office of Emergency Preparedness/Mental Health, Public Health Preparedness Consultants
EP6. Develop and maintain a system of public health workforce readiness, deployment and response.	A. Implement the recommendations outlined in the "Minnesota Emergency Preparedness Education and Training Plan for Preparing the Local Public Health Work Force."	Office of Emergency Preparedness, Public Health Preparedness Consultants
	B. Initiate and maintain MN Responds! Volunteer database and workforce registry.	Infectious Disease Epidemiology, Prevention and Control, Office of Emergency Preparedness, Office of Emergency Preparedness/Mental Health, Public Health Preparedness Consultants
	C. Work with local public health, American Indians, communities of color, immigrants and/or refugees to assure a diverse deployment workforce.	Office of Emergency Preparedness, Office of Emergency Preparedness/Mental Health, Public Health Preparedness Consultants
	D. Facilitate discussions of needed staff and the skills and training staff need for their jobs/roles.	Office of Emergency Preparedness
	E. Provide trainings for public health staff by department, county or region.	Office of Emergency Preparedness, Public Health Preparedness Consultants
EP7. Develop and implement a system to provide timely, accurate and appropriate information in a variety of languages for elected officials and the	A. Continue to employ an MDH communication/public information officer.	Office of Emergency Preparedness/Mental Health, Public Health Preparedness Consultants
	B. Arrange for risk communication training and include advanced training.	Office of Emergency Preparedness, Office of Emergency Preparedness/Mental Health, Public Health Preparedness Consultants
	C. Provide guidance on the development of county and regional risk communication plans.	Office of Emergency Preparedness, Public Health Preparedness Consultants

public, the media, and community partners, including tribal governments in the event of all types of public health emergencies.	D. Maintain the Health Alert Network and utilize MDH Workspace for preparedness communication.	Office of Emergency Preparedness, Office of Emergency Preparedness/Mental Health, Public Health Preparedness Consultants
	E. Work with American Indians, communities of color, immigrants and/or refugees to develop communication systems and strategies appropriate to their communities.	Infectious Disease Epidemiology, Prevention and Control, Office of Emergency Preparedness, Office of Emergency Preparedness/Mental Health, Public Health Preparedness Consultants
Assure the Quality and Accessibility of Health Services		
HS1. Identify gaps in the quality and accessibility of health care services.	A. Collect and share county and statewide workforce data.	Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Rural Health and Primary Care
	B. Collect and share county health profiles data.	Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Rural Health and Primary Care, Women, Infants and Children
	C. Maintain and expand county health profiles data.	Minnesota Children with Special Health Needs
	D. Work with data systems to assure health workforce data address racial/ethnic identification, and languages understood and spoken.	Office of Minority and Multicultural Health, Office of Rural Health and Primary Care
	E. Use the Culturally and Linguistically Appropriate Services (CLAS) standards to measure quality and accessibility of health care services for all community members.	Office of Minority and Multicultural Health
	F. Work with local public health and communities to determine ways in which accessibility and quality can be assessed in safe and culturally appropriate ways.	Adolescent Health, Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Rural Health and Primary Care, School Health Services, Women, Infants and Children
	G. Disseminate the results of any statewide studies that might affect the quality and accessibility of health care services at the local level.	Minnesota Children with Special Health Needs, Women, Infants and Children
	H. Continue implementation of the Sage Screening Program to provide free breast and cervical cancer screening to low income, uninsured, and underinsured Minnesotans.	Sage (Breast and Cervical Cancer) Screening Program
	I. Provide Child and Teen Checkup training and consultation for private providers and public health departments.	Maternal and Child Health
	J. Continue implementing the Vaccine for Children Program, and building the statewide immunization registry.	
	K. Provide technical assistance and consultation for hospitals and clinics on operations, finances, quality of care and patient satisfaction.	Minnesota Children with Special Health Needs, Minnesota Diabetes Program, Women, Infants and Children
HS2. Based on the on-going community assessment, inform and educate the public and providers on issues related to the quality and accessibility of health care services in the community.	A. Continue producing and disseminating Health Economics Reports.	Office of Minority and Multicultural Health
	B. Provide related technical assistance as requested.	Adolescent Health, Maternal and Child Health, Minnesota Children with Special Health Needs, Minnesota Diabetes Program, Office of Minority and Multicultural Health, Office of Rural Health and Primary Care, School Health Services, Women, Infants and Children
	C. Work with local public health departments on appropriate outreach strategies, tracking and follow-up.	Minnesota Children with Special Health Needs, Women, Infants and Children
	D. Monitor complaint process and provide local public health with trend information.	Office of Minority and Multicultural Health, Women, Infants and Children

	E. Work with local public health, communities, and providers to develop and implement strategies to assure the Culturally and Linguistically Appropriate Services (CLAS) standards are met for all.	Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health
HS3. Lead efforts to establish and/or increase access to personal health services, including culturally competent preventive and health promotion services, as identified in the planning process.	A. Work with communities and local public health to assure health care providers and services include a diverse, appropriate, and trained workforce.	Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Rural Health and Primary Care, Women, Infants and Children
	B. Work with communities and local public health to make best use of foreign-trained providers in health education and translator roles.	Office of Minority and Multicultural Health, Office of Rural Health and Primary Care, Women, Infants and Children
	C. Work to create statewide use of community health workers from diverse communities to provide outreach and health education services.	Office of Minority and Multicultural Health, Office of Rural Health and Primary Care, Women, Infants and Children
	D. Provide consultation on jail health.	
HS4. Promote activities to identify and link people to needed services.	A. Develop uniform materials and/or conduct statewide media campaigns for outreach.	Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Rural Health and Primary Care, Sage (Breast and Cervical Cancer) Screening Program, Women, Infants and Children
	B. Work with other statewide serving organizations to assure support for local outreach activities.	Maternal and Child Health, Minnesota Children with Special Health Needs, Office of Minority and Multicultural Health, Office of Rural Health and Primary Care, Sage (Breast and Cervical Cancer) Screening Program, Women, Infants and Children
	C. Work with local public health, communities, and statewide organizations to assure availability of outreach and health education materials and other resources appropriate to the languages and cultures of Minnesota's diverse communities.	Center for Health Promotion, Heart Disease and Stroke Prevention, Maternal and Child Health, Minnesota Children with Special Health Needs, Minnesota Diabetes Program, Office of Minority and Multicultural Health, Office of Rural Health and Primary Care, Sage (Breast and Cervical Cancer) Screening Program, Women, Infants and Children
	D. Provide training on funding options for families.	Minnesota Children with Special Health Needs
	E. Provide training, technical assistance and consultation for local public health departments and health care providers on screening program promotion and implementation, payment issues, follow-up and health professional education, e.g., Sage screening, Child and Teen Check screening.	Minnesota Children with Special Health Needs, Women, Infants and Children