

## Essential Local Public Health Activities Framework – Part 2 of 6

### **Area of Public Health Responsibility:**

#### **Promote Healthy Communities and Healthy Behaviors**

“Community” can be defined by geography, or as groups of individuals or organizations that share common values, beliefs, social and cultural experiences, and purposes. The essential local activities proposed here apply to behaviors throughout the lifespan as well as to communities and were developed based on best practice guidelines, science-based theories, state/local expertise and the Leading Health Indicators from Healthy People 2010. Seven of the 10 Leading Health Indicators are included in this Area of Public Health Responsibility. They are: physical activity, overweight and obesity, tobacco use, substance abuse, responsible sexual behavior, mental health, and injury and violence. In addition to the Leading Health Indicators, Promote Healthy Communities and Healthy Behaviors focuses on all populations, e.g., the healthy, the vulnerable, the disparate, across the lifespan, e.g., from mothers, infants and children to the elderly.

The health of mothers, infants and children is of critical importance both as a reflection of the current health status of a large segment of the population and particularly as a predictor of the health of the next generation. Young children’s early childhood environments and social experiences have a decisive, long-lasting impact on their ability to learn and their well-being. Infant mortality is an important measure of a nation’s health and a worldwide indicator of health status and social well-being (Healthy People 2010). Therefore local public health has key responsibilities to assure that the needs of women, infants, children and adolescents are adequately addressed. The essential local public health activities listed here, including community engagement as well as services to individuals, should be emphasized in the following areas: healthy pregnancy and positive pregnancy outcomes, infant mortality reduction, child health and development, child spacing and family planning, maternal and child health nutrition, developmental disabilities, and adolescent health and development.

The impact of injury and violence in Minnesota is clear: injury (including violence) is the leading cause of emergency department treatment in Minnesota, is among the leading causes of hospitalization, and is the leading cause of death for all Minnesotans under age 35.



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## Public Health Responsibility: Promote Healthy Communities and Healthy Behaviors

<b>Essential Local Activities</b> <ul style="list-style-type: none"> <li>▪ See Appendix D for list</li> <li>▪ Numbers listed below correspond with appropriate essential local activities</li> </ul>	<b>Ten Essential Services</b> <ul style="list-style-type: none"> <li>▪ Developed at the national level</li> <li>▪ See Appendix E for list</li> <li>▪ Numbers listed below correspond with appropriate essential service</li> </ul>	<b>Statutory References</b> <ul style="list-style-type: none"> <li>▪ Must = legislative requirement</li> <li>▪ May = legislative permission</li> <li>▪ See Appendices A and F for brief descriptions</li> </ul>	<b>MDH Contributing Activities</b> <ul style="list-style-type: none"> <li>▪ What has to happen at MDH in order for the activity to occur at the local level</li> </ul>	<b>Examples From Local Public Health</b>
<p><b>HC1. Engage</b> the community on an on-going basis to promote healthy communities and behaviors through activities including but not limited to</p> <ul style="list-style-type: none"> <li>(a) assessment, prioritization and developing action plans,</li> <li>(b) coalition building,</li> <li>(c) community readiness,</li> <li>(d) empowerment, and</li> <li>(e) decision making.</li> </ul>	<p><b>#1 Monitor</b> health status to identify community health problems.</p> <p><b>#3 Inform</b>, educate, and empower people about health issues.</p> <p><b>#4 Mobilize</b> community partnerships to identify and solve health problems.</p> <p><b>#5 Develop</b> policies and plans that support individual and community health efforts.</p>	<p><b>MS 145A.10 subds.1 and 5a</b>, Powers and duties of Community Health Boards (must)</p> <p><b>MS 144.05</b>, General duties of Commissioner (may)</p> <p><b>MS 145.882, subd.7</b>, Maternal and Child Health Block Grant distribution (may)</p> <p><b>MS 145.925</b>, Family Planning Grants (may)</p> <p><b>MS 145.56</b>, Suicide Prevention (may)</p> <p><b>MS 145.9255</b>, Minnesota ENABL (may)</p> <p><b>MS 145A.17</b>, Family Home Visiting Program (may)</p> <p><b>MS 125A.30</b>, Interagency Early Intervention Committees (must)</p>	<ul style="list-style-type: none"> <li>- <b>Provide</b> Minnesota Health Status Tables and training on their use.</li> <li>- <b>Conduct</b> the annual Statewide Capacity Building Workshop and regional trainings.</li> <li>- <b>Provide</b> best practice tools, recent articles and research and training, e.g., on data collection, data interpretation and analysis, conducting community assessments, building partnerships and coalitions, engaging youth, media advocacy, marketing, evaluation.</li> <li>- <b>Provide</b> opportunities for statewide and regional information sharing.</li> <li>- <b>Provide</b> data, e.g., immunization rates, SIDS, injury, and training on data collection, analysis and interpretation.</li> <li>- <b>Work</b> with local public health and communities to assure American Indians, communities of color, immigrants and/or refugees are involved in this work, and that their traditions, beliefs, and practices are considered.</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Convene</b> or participate with community partners and stakeholders and work collaboratively to promote healthy communities and behaviors.</li> <li>- <b>Gather</b> input to be included in assessments and action plans from community members and groups such as Boys and Girls Clubs, faith-based organizations, spiritual leaders, Parent-Teacher Associations, Chambers of Commerce, Lions, Rotary, etc.</li> <li>- <b>Include</b> communities of color, American Indians and other special populations. Participate on the local Interagency Early Intervention Committee (IEIC) to meet federal and state requirements. See 125A.30 for list of IEIC duties and requirements.</li> </ul>

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<b>Essential Local Activities</b> <ul style="list-style-type: none"> <li>▪ See Appendix D for list</li> <li>▪ Numbers listed below correspond with appropriate essential local activities</li> </ul>	<b>Ten Essential Services</b> <ul style="list-style-type: none"> <li>▪ Developed at the national level</li> <li>▪ See Appendix E for list</li> <li>▪ Numbers listed below correspond with appropriate essential service</li> </ul>	<b>Statutory References</b> <ul style="list-style-type: none"> <li>▪ Must = legislative requirement</li> <li>▪ May = legislative permission</li> <li>▪ See Appendices A and F for brief descriptions</li> </ul>	<b>MDH Contributing Activities</b> <ul style="list-style-type: none"> <li>▪ What has to happen at MDH in order for the activity to occur at the local level</li> </ul>	<b>Examples From Local Public Health</b>
			<ul style="list-style-type: none"> <li>- <b>Provide</b> specific information about American Indians, communities of color, immigrants and/or refugees related to their health and cultural practices.</li> </ul>	
<p><b>HC2. Based</b> on community assessment, resources, and capacity, include the promotion of healthy communities, healthy behaviors (e.g., physical activity, nutrition, tobacco, alcohol and other drug use, unintentional pregnancy, HIV/AIDS/STD), mental health, maternal and child health, and the prevention of injury and violence in the five-year action plan.</p>	<p><b>#3 Inform</b>, educate, and empower people about health issues.  <b>#4 Mobilize</b> community partnerships to identify and solve health problems.  <b>#5 Develop</b> policies and plans that support individual and community health efforts.  <b>#6 Enforce</b> laws and regulations that protect health and ensure safety.  <b>#9 Evaluate</b> effectiveness, accessibility, and quality of personal and population-based health services.</p>	<p><b>MS 145A.10 subd.1</b>, Powers and duties of Community Health Boards (must)  <b>MS 145A.10 subd.5a</b>, Powers and duties of Community Health Boards (must)  <b>MS 144.05</b>, General duties of Commissioner (may)  <b>MS 145.882 subd.7</b>, Maternal and Child Health Block Grant distribution (must)  <b>MS 145.56</b>, Suicide Prevention (may)  <b>MS 145.925</b>, Family Planning Grants (must if grantee)  <b>MS 145.9255</b>, Minnesota ENABL (may)  <b>MS 145A.17</b>, Family Home Visiting Program (must)  <b>MS 125A.30 (b) (9)</b>, Interagency Early Intervention Committees (must)</p>	<ul style="list-style-type: none"> <li>- <b>Provide</b> data, e.g., from the Minnesota Student Survey and the Minnesota Health Status Tables and the MCH Block Grant performance measures and annual report and conduct training on their use.</li> <li>- <b>Conduct</b> the annual Statewide Capacity Building Workshop and regional trainings.</li> <li>- <b>Develop</b>, disseminate and/or train on best practice tools, e.g., effective action plans, Public Health Intervention Wheel, policy advocacy.</li> <li>- <b>Work</b> with local public health and communities to assure American Indians, communities of color, immigrants and/or refugees are involved in this work, and that their traditions, beliefs, and practices are considered.</li> </ul>	<ul style="list-style-type: none"> <li>- <b>The</b> inclusion of goals, objectives, strategies and evaluation criteria related to the promotion of healthy communities and healthy behaviors in local public health departments' action plans.</li> <li>- <b>Participate</b> in development of the Interagency Early Intervention Committee Annual Plan.</li> </ul>
<p><b>HC3. Conduct</b> evidence-based, culturally sensitive</p>	<p><b>#3 Inform</b>, educate, and empower people about</p>	<p><b>MS 145A.10 subd.1</b>, Powers and duties of Community</p>	<ul style="list-style-type: none"> <li>- <b>Partner</b> with statewide organizations and share</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Conduct</b> home visiting and fire prevention</li> </ul>

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<p>programs, and disseminate information on services and resources to promote healthy communities and healthy behaviors (e.g., physical activity, nutrition, tobacco, alcohol and other drug use, unintentional pregnancy, HIV/AIDS/STD), mental health, maternal and child health, and the prevention of injury and violence.</p>	<p>health issues.  <b>#4 Mobilize</b> community partnerships to identify and solve health problems.  <b>#5 Develop</b> policies and plans that support individual and community health efforts.  <b>#7 Link</b> people to needed personal health services and assure the provision of health care when otherwise unavailable.</p>	<p>Health Boards (must)  <b>MS 144.05</b>, General duties of Commissioner (may)  <b>MS 121A.21</b>, School health services (may)  <b>MS 125A.30 (b) (2)</b>, Interagency Early Intervention Committees (must)  <b>MS 145.56</b>, Suicide Prevention (may)  <b>34CFR303</b>, Early Intervention Program (Part C) (must)  <b>MS 145.882 subd.7</b>, Maternal and Child Health Block Grant distribution (may)  <b>MS 145.898</b>, (SIDS) (may)  <b>MS 145.925</b>, Family Planning Grants (may)  <b>MS 145.9255</b>, Minnesota ENABL (may)  <b>MS 145.928</b>, Eliminating Health Disparities (must)  <b>MS 145A.17</b>, Family Home Visiting Program (may)</p>	<p>information about their state and local resources.  <b>-Provide</b> training and consultation on best practice tools, recent articles and research and training, e.g., on conducting community assessments, building partnerships and coalitions, engaging youth, media advocacy, marketing, evaluation.  <b>- Provide</b> opportunities for statewide and regional information sharing.  <b>- Provide</b> Nursing Child Assessment Satellite Training (NCAST).  <b>- Provide</b> information from the federal Maternal and Child Health grant report.  <b>- Work</b> with local public health to develop relationships with American Indians, communities of color, immigrants and/or refugees to facilitate communication, collaboration and increased knowledge of various cultures and traditions relating to health disparities.  <b>- Collaborate</b> with tribal governments to share information</p>	<p>programs/activities.  <b>- Provide</b> education and information about child passenger seats and seat belts, recreational vehicle safety, falls, firearm injuries, sudden infant death syndrome, and domestic violence.  <b>- Conduct</b> health promotion programs/activities, e.g., Shape Up Challenge, 5 A Day, tobacco quit line, Mothers Against Drunk Driving, school clinics, HIV screening, public information campaign on depression.  <b>- Conduct/assure</b> screening programs for immigrants and refugees.  <b>- Conduct/assure</b> MCH programs/activities, e.g., Healthy Start, Nursing Child Assessment Satellite Training (NCAST) interventions, programs for pregnancy and parenting teens.  <b>- Conduct</b> No Shots/No School, preschool screening and <i>Back To Sleep</i> programs</p>

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			about their injury and violence prevention programs. <b>- Provide</b> Ages and Stages Questionnaire and Ages and Stages Questionnaire – Social-Emotional training.	<ul style="list-style-type: none"> <li>- <b>Conduct</b> HIV case management</li> <li>- <b>Conduct</b> screening programs such as Follow Along Program, Early Childhood Screening Program, Child &amp; Teen Checkups, and Home Visiting to assure a comprehensive child find system.</li> </ul>
<b>HC4. Inform</b> and educate different audiences, e.g., general public, providers and policy leaders, about healthy communities, and population health status.	<ul style="list-style-type: none"> <li><b>#1 Monitor</b> health status to identify community health problems.</li> <li><b>#3 Inform</b>, educate, and empower people about health issues.</li> <li><b>#5 Develop</b> policies and plans that support individual and community health efforts.</li> <li><b>#6 Enforce</b> laws and regulations that protect health and ensure safety.</li> </ul>	<ul style="list-style-type: none"> <li><b>MS 145A.10 subd.1</b>, Powers and duties of Community Health Boards (must)</li> <li><b>MS 144.05</b>, General duties of Commissioner (may)</li> <li><b>MS 125A.30</b>, Interagency Early Intervention Committees (must)</li> <li><b>34 CFR 303</b>, Early Intervention Program (Part C) (must)</li> <li><b>MS 145.56</b>, Suicide Prevention (may)</li> <li><b>MS 145.882 subd.7</b>, Maternal and Child Health Block Grant distribution (may)</li> <li><b>MS 145.925</b>, Family Planning Grants (may)</li> <li><b>MS 145.9255</b>, Minnesota ENABL (may)</li> <li><b>MS 145A.17</b>, Family Home Visiting Program (may)</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Develop</b> and/or implement a technical assistance plan that includes training, resource development, consultation, connections to other resources.</li> <li>- <b>Hire</b> staff with sufficient expertise to support local activities and provide technical assistance.</li> <li>- <b>Convene</b> meetings of local public health staff to exchange knowledge and expertise and facilitate collaborative efforts.</li> <li>- <b>Gather</b>, analyze and/or disseminate data related to healthy behaviors, including data on/from: infant and maternal birth and mortality, the MN Student Survey, the Minnesota Children with Special Health</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Utilize</b> information and data from high risk birth certificates, tracking birth defects, newborn screening to communicate with the community.</li> <li>- <b>Provide</b> public information through media campaigns such as Target Market/anti-smoking campaigns and teen pregnancy prevention campaigns.</li> <li>- <b>Provide</b> and disseminate information through existing programs such as school nutrition programs, WIC (Women, Infants and Children) clinics, programs for pregnant and parenting teens, Child and Teen</li> </ul>

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			<p>Needs 5-year survey, and the Maternal and Child Health Advisory Task Force.</p> <ul style="list-style-type: none"> <li>- <b>Develop</b> and/or share knowledge and understanding of local agency needs, resources and capacity.</li> <li>- <b>Conduct</b> statewide communication activities to support local efforts, e.g., websites, newsletters, videoconferences.</li> <li>- <b>Identify</b>, develop and/or disseminate accurate and culturally appropriate materials and resources.</li> <li>- <b>Provide</b> technical assistance on communication strategies and skills, e.g., use of websites, media advocacy, marketing, communications planning, evaluation, meeting with and educating policymakers.</li> <li>- <b>Coordinate</b> the administration of grants, e.g., chronic conditions, Fetal Alcohol Syndrome, smoking, family planning.</li> <li>- <b>Work</b> with local public health and communities to assure American Indians, communities</li> </ul>	<p>Checkup outreach, Coordinated School Health, Follow Along Program, Home Visiting, Early Intervention Program.</p> <ul style="list-style-type: none"> <li>- <b>Conduct</b> presentations for the public and targeted populations.</li> <li>- <b>Provide</b> information on website.</li> <li>- <b>Disseminate</b> community health promotion information at health fairs, county fairs.</li> </ul>

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			<p>of color, immigrants and/or refugees are involved in this work, and that their traditions, beliefs, and practices are considered.</p> <ul style="list-style-type: none"> <li>- <b>Convene</b> opportunities for communities and local public health to meet and talk together about what they each offer in this work.</li> </ul>	
<p><b>HC5. Support</b> the development and enforcement of policies and encourage cultural norms that promote healthy communities.</p>	<p><b>#1 Monitor</b> health status to identify community health problems.  <b>#3 Inform</b>, educate, and empower people about health issues.  <b>#4 Mobilize</b> community partnerships to identify and solve health problems.  <b>#5 Develop</b> policies and plans that support individual and community health efforts.  <b>#6 Enforce</b> laws and regulations that protect health and ensure safety.</p>	<p><b>MS 145A.10 subd.1</b>, Powers and duties of Community Health Boards (must)  <b>MS 144.05</b>, General duties of Commissioner (may)  <b>MS 145.56</b>, Suicide Prevention (may)  <b>MS 145.882 subd.7</b>, Maternal and Child Health Block Grant distribution (may)  <b>MS 145.925</b>, Family Planning Grants (may)  <b>MS 145.9255</b>, Minnesota ENABL (may)  <b>MS 145A.17</b>, Family Home Visiting Program (may)</p>	<ul style="list-style-type: none"> <li>- <b>Provide</b> support through the annual statewide Capacity Building Workshop and regional trainings for state and local policies based on solid data, e.g., from the Minnesota Student Survey and the Minnesota Health Status Tables, etc. and on best practices, e.g., from the Public Health Intervention Wheel and the Strategies for Public Health document.</li> <li>- <b>Develop</b> and implement a technical assistance plan that includes training, resource development, consultation, and connections to other resources.</li> <li>- <b>Conduct</b> and/or provide information about trainings on media advocacy, marketing and</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Work</b> with local businesses to develop healthy policies and work settings.</li> <li>- <b>Work</b> with community partners to develop healthy tobacco policies.</li> <li>- <b>Develop</b> walking trails and senior friendly communities.</li> <li>- <b>Advocate</b> for and support tobacco youth access ordinances.</li> <li>- <b>Encourage</b> community system coordination for screening young children.</li> </ul>

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			evaluation. - <b>Hire</b> staff with sufficient expertise to support local activities and provide technical assistance. - <b>Convene</b> meetings of local public health staff to exchange knowledge and expertise and facilitate collaborative efforts. - <b>Gather</b> , analyze and/or disseminate data related to healthy behaviors. - <b>Provide</b> and share knowledge and understanding of local agency needs, resources and capacity. - <b>Work</b> together with local public health and American Indians, communities of color, immigrants and/or refugees to identify policies to develop, support, or remove so that cultural norms promoting healthy communities and behaviors are supported and encouraged.	
<b>HC6. Participate</b> in decisions about community improvement and development to promote healthy communities and healthy behaviors.	<b>#3 Inform</b> , educate, and empower people about health issues.	<b>MS 145A.10 subd.1</b> , Powers and duties of Community Health Boards (must) <b>MS 144.05</b> , General duties of Commissioner (may)	- <b>Provide</b> position papers on housing, education, land use, etc. - <b>Work</b> together with local public health and American Indians, communities of color, immigrants and/or refugees to identify	- <b>Utilize</b> position papers to facilitate community dialogues about housing, education, physical activity, land use, etc. and their affects on health.

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	<p><b>#4 Mobilize</b> community partnerships to identify and solve health problems.</p> <p><b>#5 Develop</b> policies and plans that support individual and community health efforts.</p> <p><b>#6 Enforce</b> laws and regulations that protect health and ensure safety.</p> <p><b>#7 Link</b> people to needed personal health services and assure the provision of health care when otherwise unavailable.</p>	<p><b>MS 145.56</b>, Suicide Prevention (may)</p> <p><b>MS 145.882 subd.7</b>, Maternal and Child Health Block Grant distribution (may)</p> <p><b>MS 145.925</b>, Family Planning Grants (may)</p> <p><b>MS 145.9255</b>, Minnesota ENABL (may)</p> <p><b>MS 145A.17</b>, Family Home Visiting Program (may)</p>	<p>community improvement decisions to develop, support, or remove so that healthy communities and behaviors are supported and encouraged.</p> <ul style="list-style-type: none"> <li>- <b>Offer</b> opportunities for statewide and regional information sharing.</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Assure</b> preplanning in community development, e.g., how a new industry may affect injuries or the environment.</li> <li>- <b>Work</b> with other agencies, e.g., law enforcement, school systems, to improve community wellness.</li> </ul>
<p><b>HC7. Promote</b> healthy growth, development, aging, and management of chronic diseases across the lifespan.</p>	<p><b>#3 Inform</b>, educate, and empower people about health issues.</p> <p><b>#5 Develop</b> policies and plans that support individual and community health efforts.</p> <p><b>#6 Enforce</b> laws and regulations that protect health and ensure safety.</p>	<p><b>MS 145A.10 subd.1</b>, Powers and duties of Community Health Boards (must)</p> <p><b>MS 144.05</b>, General duties of Commissioner (may)</p> <p><b>MS125A.30</b>, Interagency Early Intervention Committee (may)</p> <p><b>34 CFR 303</b>, Early Intervention Program (Part C) (may)</p> <p><b>MS 145.56</b>, Suicide Prevention (may)</p> <p><b>MS 145.882 subd.7</b>, Maternal and Child Health Block Grant distribution (may)</p>	<ul style="list-style-type: none"> <li>- <b>Provide</b> and/or assure training for Child and Teen Checkup, Nursing Child Assessment Satellite Training (NCAST), early childhood screening, Fetal Alcohol Syndrome, etc.</li> <li>- <b>Provide</b> developmental screening, newborn screening (hearing 0-3 years), hearing and vision screening (3-12 years), and newborn assessments.</li> <li>- <b>Provide</b> technical assistance and consultation to local public health departments on issues related to</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Conduct</b> pre-admission screenings and long-term care consultations.</li> <li>- <b>Collaborate</b> with social services and others on senior services.</li> <li>- <b>Work</b> with the local Interagency Early Intervention Committee to assure a comprehensive child-find system.</li> <li>- <b>Conduct</b> or assure activities such as Child and Teen Checkups, Nursing Child</li> </ul>

## Public Health Responsibility: Promote Healthy Communities and Healthy Behaviors

<b>Essential Local Activities</b> <ul style="list-style-type: none"> <li>▪ See Appendix D for list</li> <li>▪ Numbers listed below correspond with appropriate essential local activities</li> </ul>	<b>Ten Essential Services</b> <ul style="list-style-type: none"> <li>▪ Developed at the national level</li> <li>▪ See Appendix E for list</li> <li>▪ Numbers listed below correspond with appropriate essential service</li> </ul>	<b>Statutory References</b> <ul style="list-style-type: none"> <li>▪ Must = legislative requirement</li> <li>▪ May = legislative permission</li> <li>▪ See Appendices A and F for brief descriptions</li> </ul>	<b>MDH Contributing Activities</b> <ul style="list-style-type: none"> <li>▪ What has to happen at MDH in order for the activity to occur at the local level</li> </ul>	<b>Examples From Local Public Health</b>
		<p><b>MS 145.925</b>, Family Planning Grants (may)</p> <p><b>MS 145.9255</b>, Minnesota ENABL (may)</p> <p><b>MS 145A.17</b>, Family Home Visiting Program (may)</p>	<p>childhood screening and quality indicators.</p> <ul style="list-style-type: none"> <li>- <b>Work</b> together with local public health and American Indians, communities of color, immigrants and/or refugees to learn about and understand varying growth, development, and aging beliefs, values, traditions, and practices.</li> <li>- <b>Work</b> with the Departments of Education and Human Services and local Interagency Early Intervention Committees to provide information and resources to local areas around child development.</li> </ul>	<p>Assessment Satellite Training (NCAST), early childhood screenings, Fetal Alcohol Syndrome referrals/clinics, school readiness programs, home visiting, Women, Infants and Children clinics, Follow-Along Program, and pregnancy testing</p> <ul style="list-style-type: none"> <li>- <b>Participate</b> in groups such as senior advisory groups, county collaboratives, follow-up to children with special health needs and their families, local Interagency Early Intervention Committees.</li> <li>- <b>Coordinate</b> activities with school nurses.</li> <li>- <b>Encourage</b> screening and early detection to limit severity of chronic diseases.</li> <li>- <b>Provide</b> health education to achieve satisfactory control of chronic diseases.</li> <li>- <b>Assure</b> doctors and clinics are aware of latest national guidelines in managing chronic diseases.</li> </ul>

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<b>Essential Local Activities</b> <ul style="list-style-type: none"> <li>▪ See Appendix D for list</li> <li>▪ Numbers listed below correspond with appropriate essential local activities</li> </ul>	<b>Ten Essential Services</b> <ul style="list-style-type: none"> <li>▪ Developed at the national level</li> <li>▪ See Appendix E for list</li> <li>▪ Numbers listed below correspond with appropriate essential service</li> </ul>	<b>Statutory References</b> <ul style="list-style-type: none"> <li>▪ Must = legislative requirement</li> <li>▪ May = legislative permission</li> <li>▪ See Appendices A and F for brief descriptions</li> </ul>	<b>MDH Contributing Activities</b> <ul style="list-style-type: none"> <li>▪ What has to happen at MDH in order for the activity to occur at the local level</li> </ul>	<b>Examples From Local Public Health</b>
<p><b>HC8. Identify</b> and address the needs of vulnerable populations e.g., high-risk pregnant women, mothers, children; frail elderly, persons with mental illness, and people experiencing health disparities.</p>		<p><b>MS 145A.10 subd.1</b>, Powers and duties of Community Health Boards (must)  <b>MS 144.05</b>, General duties of Commissioner (may)  <b>MS125A.30</b>, Interagency Early Intervention Committees (may)  <b>CFR 303.160</b>, Early Intervention System (may)  <b>CFR 303.165</b>, Child Find requirements (may)  <b>MS 145.56</b>, Suicide Prevention (may)  <b>MS 145.882 subd.7</b>, Maternal and Child Health Block Grant distribution (must)  <b>MS 145.925</b>, Family Planning Grants (may)  <b>MS 145.9255</b>, Minnesota ENABL (may)  <b>MS 145A.17</b>, Family Home Visiting Program (may)  <b>MS 145.893</b>, Women, Infants and Children (may)  <b>MS 145.951</b>, Long term care (may)  <b>MS 626.556 subd.3</b>, Reporting of maltreatment of minors (must)</p>	<ul style="list-style-type: none"> <li>- <b>Collect</b> data and coordinate grants for: Fetal Alcohol Syndrome; Women, Infants and Children clinics; Family Planning; MCH Block Grant; Family Home Visiting; Suicide Prevention; and/or Children With Special Health Care Needs.</li> <li>- <b>Provide</b> training on Child and Teen Checkup, early childhood screening, Ages and Stages Questionnaire and Ages and Stages Questionnaire – Social-Emotional.</li> <li>- <b>Work</b> with the Minnesota Department of Education and the Department of Human Services to develop policies and products to address the needs of children with special needs (birth-21).</li> <li>- <b>Provide</b> data, information, consultation and training on health status and issues for women, children and families, including children with special health needs.</li> <li>- <b>Provide</b> tools and training to develop plans that meet the unique needs of vulnerable and high-risk populations, including</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Conduct/assure</b> Women, Infants and Children Clinics, community clinics, preschool screening, programs for pregnant and parenting teens.</li> <li>- <b>Facilitate</b> Community Alternative Care (CAC) and Community Alternatives for Disabled Individuals (CADI) Waivers.</li> <li>- <b>Participate</b> in Interagency Early Intervention Committees (IEIC).</li> <li>- <b>Assure</b> that public health nurses report incidents of vulnerable adult abuse and child maltreatment.</li> <li>- <b>Participate</b> on child abuse teams and vulnerable adult investigations.</li> </ul>

## Public Health Responsibility: Promote Healthy Communities and Healthy Behaviors

<b>Essential Local Activities</b> <ul style="list-style-type: none"> <li>▪ See Appendix D for list</li> <li>▪ Numbers listed below correspond with appropriate essential local activities</li> </ul>	<b>Ten Essential Services</b> <ul style="list-style-type: none"> <li>▪ Developed at the national level</li> <li>▪ See Appendix E for list</li> <li>▪ Numbers listed below correspond with appropriate essential service</li> </ul>	<b>Statutory References</b> <ul style="list-style-type: none"> <li>▪ Must = legislative requirement</li> <li>▪ May = legislative permission</li> <li>▪ See Appendices A and F for brief descriptions</li> </ul>	<b>MDH Contributing Activities</b> <ul style="list-style-type: none"> <li>▪ What has to happen at MDH in order for the activity to occur at the local level</li> </ul>	<b>Examples From Local Public Health</b>
		<b>MS 626.5572, subd.16,</b> Reporting of maltreatment of vulnerable adults; Definitions (must) <b>Individuals with Disabilities Education Act (IDEA),</b> <b>Section 504 of the Rehabilitation Act of 1973</b> (may) <b>Title V of the Social Security Act</b> (may)	American Indians, populations of color, immigrants and refugees. - <b>Offer</b> opportunities for statewide and regional information sharing.	