

TEACHERS' RESPECT FOR STUDENTS and YOUTH RISK and PROTECTIVE FACTORS

2007 Minnesota Student Survey Statewide Data

9th Grade Students

What is the purpose of these tables and graphs?

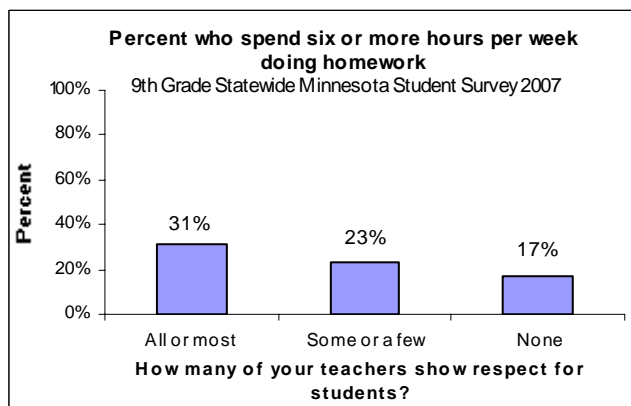
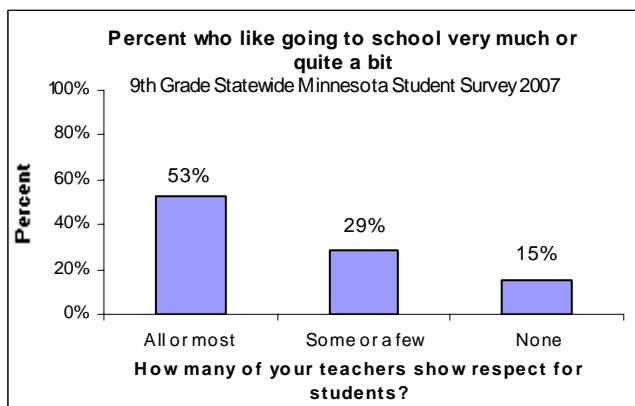
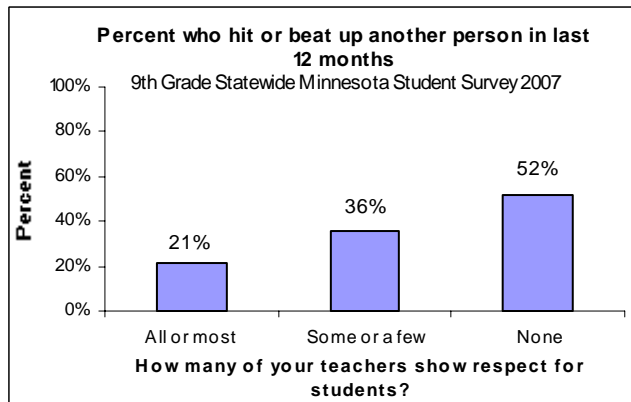
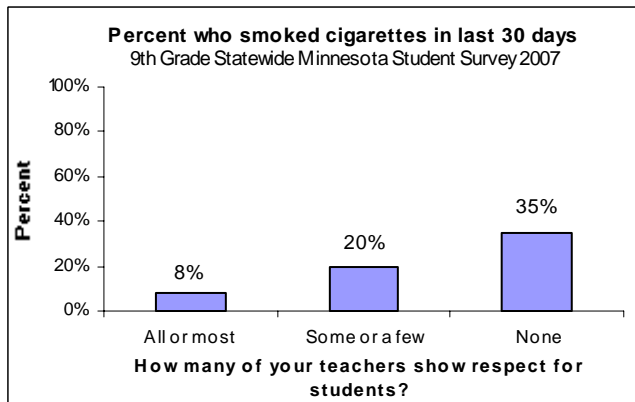
This issue brief provides data showing the extent to which selected risk and protective factors are associated with the perception that teachers show respect for students. The risk and protective factors selected for this brief are of interest to many who work with teens, but represent just a sample of all the survey questions that could be investigated. Each brief in this series uses the same set of risk and protective factors. An association only means that two factors often occur together. It is important to remember that the survey results alone cannot tell us if one factor “causes” or “predicts” the other. Just because two factors are associated with each other does not mean they are causally related.

How should I read these tables and graphs?

In this brief, 9th grade students are divided into three groups. The table on the reverse side compares these three groups on various risk and protective factors. For example, 36,359 students said that all or most of their teachers show respect for students; of these students, 8 percent reported smoking cigarettes in the last 30 days. In contrast, 1,404 students said that none of their teachers show respect for students, and 35 percent of these students reported smoking in the last 30 days.

What do these tables and graphs say about teachers' respect for students and other risk and protective factors?

Ninth grade students who report that some or none of their teachers show respect for students are more likely to engage in or be exposed to each of the *risk factors* examined in the table compared to students who feel all or most teachers show respect. Students who feel that all or most teachers show respect are more likely to engage in or be exposed to most of the *protective factors*, but there are exceptions. For example, students who generally feel that teachers are respectful have among the lowest rates of fruit and vegetable consumption and are no more likely to be physically active than the other groups.



This brief is based on responses by students in regular public schools to questions on the 2007 Minnesota Student Survey. Over 90 percent of the regular public school districts in the state participated in the 2007 survey. The participation rate for all 9th grade students was 76 percent. Statewide and county results can be found on the web at <http://www.health.state.mn.us/divs/chs/mss>.

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 9th Grade Students

(continued from reverse side)

Risk Factors	How many of your teachers show respect for the students?		
	All or most	Some or a few	None
Number of Students (N)	36,359	11,999	1,404
Smoked cigarettes on one or more days in last 30 days	8%	20%	35%
Drank alcoholic beverages on one or more days in last 30 days	19%	35%	48%
Used marijuana on one or more days in last 30 days	7%	17%	31%
Have ever had sexual intercourse	14%	29%	54%
Felt sad all or most of the time in last 30 days	11%	21%	29%
Tried to kill themselves during past year	3%	6%	13%
Hit or beat up another person one or more times in last 12 months	21%	36%	52%
Skipped or cut one or more days of school in last 30 days	17%	31%	50%
Have been kicked, bitten or hit at least once on school property in last 12 months	21%	35%	53%
Have been teased, made fun of or excluded by other students once a week or more often	10%	17%	33%
Alcohol or drug use by family member has repeatedly caused problems	16%	26%	33%
Have experienced physical and/or sexual abuse by someone in their family	10%	18%	28%
Spend 11 or more hours per week watching TV, DVDs or videos	22%	25%	38%

Protective Factors	How many of your teachers show respect for the students?		
	All or most	Some or a few	None
Number of Students (N)	36,359	11,999	1,404
Had 5 or more servings of fruits & vegetables yesterday	18%	18%	27%
Were physically active for at least 30 minutes on 5 or more days in past week	56%	53%	56%
Always wear a seat belt when they ride in a car	62%	47%	38%
Like going to school "very much" or "quite a bit"	53%	29%	15%
Live with two parents	72%	63%	54%
Can talk to at least one parent "most of the time"	60%	45%	41%
Feel their friends care about them "very much" or "quite a bit"	79%	64%	51%
Spend 6 or more hours per week doing homework	31%	23%	17%
Participate on school sports teams 1 or 2 times per week or more often	50%	42%	38%
Participate in religious activities (including youth group, programs, etc) 1 or 2 times per week or more often	45%	35%	26%

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