

Instruments At A Glance for Clinics and Providers: Information for Minnesota Clinics and Providers

The use of standardized screening instruments to perform developmental and social-emotional screening in young children may pose challenges to some practices because of limited knowledge of reliable screening instruments and limited time during office visits to screen patients. Parent report screening instruments eliminate these barriers by providing a quick and standardized way to screen patients.

The developmental and social-emotional screening instruments listed below are those most commonly used by health care providers. This list is a subset of all standardized [developmental screening instruments](#) recommended by the Minnesota Interagency Developmental Screening Task Force (Task Force). For an overview of standardized screening instruments and a complete list of recommended observational, parent report, and social-emotional screening instruments recommended for use by the Task Force and approved for use by the Minnesota Department of Education for the Early Childhood Screening program*, see [All Instruments at a Glance](#) . The Task Force web site can be found at: <http://www.health.state.mn.us/divs/fh/mch/devscrn/>.

Recommended Standardized Screening Instruments Frequently Used by Minnesota Clinics and Providers

January 27, 2011

Table 1: Developmental Screening Instruments				
	ASQ Ages and Stages Questionnaire-Third Edition	PEDS Parents' Evaluation of Developmental Status	IDI Infant Development Inventory	CDR-PQ Childhood Development Review Parent Questionnaire
Type	Parent Report	Parent Report	Parent Report	Parent Report
Age	Birth – 5 yrs.	Birth – 8 yrs.	Birth – 18 mos.	18 mos. – 5 yrs.
Staff Required	Para-prof. scorer	Para-prof. scorer	Para-prof. scorer	Para-prof. scorer
Staff Time	2-3 min.	2-5 min.	5 min.	5 min.
Sensitivity	86.1%	75%	85%	68%
Specificity	85.6%	74%	77%	88%
Language	English, Spanish, French (ASQ-2), Korean (ASQ-1)	English, Spanish, Vietnamese	English, Spanish	English, Spanish
Cost	The cost of each screening instrument varies. Contact the publisher for more information.			

Table 2: Social-Emotional Screening Instruments		
	ASQ-SE <u>Ages and Stages Questionnaire – Social Emotional</u>	PSC <u>Pediatric Symptom Checklist</u>
Type	Parent Report	Parent Report
Age	6 – 60 mos.	4 – 16 yrs.
Staff Required	Para-prof. scorer	Para-prof. scorer
Staff Time	1-5 min.	unknown
Sensitivity	71 – 85%	88 – 92%
Specificity	90 – 98%	68 – 99%
Language	English, Spanish	English, Spanish, Chinese
Cost	The cost of each screening instrument varies. Contact the publisher for more information.	

*The Early Childhood Screening Program requires use of both a parent report and an observational screening instrument to meet the developmental screening component (Minnesota Rule 3530.3400, Subp. 3).

Related Links

(Last accessed on January 27, 2011)

Assuring Better Child Health and Development (ABCD) Program

<http://nashp.org/>

Bright Futures, *Social and Emotional Development Tools*

<http://www.brightfutures.org/>

The Commonwealth Fund

<http://www.commonwealthfund.org/>

Information on Implementation

http://www.cmf.org/tools/tools_show.htm?doc_id=372065

Developmental Behavioral Pediatrics Online

<http://www.dbpeds.org>

Minnesota American Academy of Pediatrics

<http://mnaap.org/>

Minnesota Chapter National Association of Pediatric Nurse Practitioners (MN NAPNAP)

<http://www.mnnapnap.org/>