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4. **Networking--Are organizations consciously pursuing a collaborative approach to prevention?**
- Do current networking efforts go beyond information sharing?
 - Have organizational vested interest and petty jealousies been overcome?
 - Do organizations share resources in the interest of chemical health promotion collaboration?
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5. **Evaluation--Is there a coordinated effort to evaluate the results of existing prevention efforts and to share the findings?**
- Is there a collaborative approach under way to learn about evaluation?
 - Do local academics have an active interest in chemical health promotion evaluation?
 - Are there identified skilled people in the area of chemical health promotion evaluation?
 - Are evaluation of chemical health promotion initiatives regularly published and circulated?
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6. **State/Local Collaboration--Are there specific channels through which state level resources support local prevention efforts?**
- Do state level resources show an active interest in local chemical health promotion efforts?
 - Do state level resources recognize chemical health promotion as a local responsibility?
 - Do state level resources show an interesting learning from local chemical health promotion?
 - Has a clear partnership been developed between state and local levels?
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7. **Technical Assistance--Is there an organized technical assistance resource available to support local prevention efforts?**
- Has a local chemical health promotion assistance team been organized?
 - Is there an effort to identify and organize strong technical assistance resources?
 - Is there a clear idea of what effective chemical health promotion technical assistance is?
 - Is there an effort to train new chemical health promotion technical assistance providers?
 - Is there a compiled list of chemical health promotion courses within the state or locally.
 - Do continuing education courses actively train people in chemical health promotion?

- _____ 8. **Funding Commitment--Is there a commitment to the funding of prevention efforts?**
- Is there a compiled list of financial support for chemical health promotion in the community?
 - Do people know the ratio of chemical health promotion to intervention funding?
 - Is there open dialogue about increasing chemical health promotion funding?
 - Are there strong advocates for funding of chemical health promotion?
- _____ 9. **Program Models--Are there clear prevention efforts to which people can point as useful models?**
- Is there a clear idea of what an effective chemical health promotion model is?
 - Are effective chemical health promotion efforts recognized and applauded in the community?
 - Do people attempt to learn from those who conduct effective chemical health promotion?
 - Do organizations that do successful chemical health promotion share their insights?
- _____ 10. **Data--Is there an available, consistent database that is being used for prevention planning?**
- Is there a compiled list of data sources useful for chemical health promotion planning?
 - Is there a clear sense of the quality of data in the community?
 - Do data gatherers proactively cooperate with one another to share the data?
 - Is there an effort to identify gaps in data needed for chemical health promotion planning?
- _____ 11. **Leadership--Are there identifiable advocates of prevention in the community who are recognized as prevention leaders?**
- Is there a conscious effort to organize chemical health promotion leaders in the community?
 - Do chemical health promotion leaders create opportunities to nurture more leadership?
 - Are chemical health promotion leaders assertive in their relationships in the community?
 - Do chemical health promotion leaders use constructive approaches to engaging others?
 - Are chemical health promotion leaders respected within the human service community?

The results of this Prevention Index can give useful information to those interested in strategic planning for chemical health promotion.

-- Community Prevention Readiness Index Discussion Guide

Community Prevention Readiness Index Discussion Guide

- 1. Analyzing the results of the Community Prevention Readiness Index.**
 - Consider the average response for each of the 12 areas. Also consider the range of responses for each area. What is the significance of these averages and ranges?
 - Do the averages and ranges suggest obvious strength in certain areas?
 - Can these strengths be used for building a stronger support system for prevention?
 - Can you prioritize the areas in terms of the order in which they might be dealt with in order to strengthen the support system?
- 2. Identifying allies for strategic planning for prevention.**
 - Create a list of groups, organizations and individuals who can be considered natural allies for strengthening the position of prevention in the community and at the state level.
 - What do each of these have to offer and why were they placed on the list?
 - What are they currently doing to promote the cause of prevention?
- 3. Using the area of inquiry.**
 - Select one of the 12 questions and use it to probe in some depth the current reality of that prevention readiness area. (For example, what's happening now in our community to Educational Support?)
 - Discuss with your group what the benefits might be if each prevention readiness area, in turn, were probed in this manner over the next year and strategies were developed to focus on each area.
- 4. Shaping a strategic planning process at the local and state levels.**
 - Using the steps suggested in the above discussion, develop a plan for a strategic planning process for strengthening prevention. (Consider the important relationship between the local and state levels.)
 - How would you assess the current interest in your state and local community in shaping a strategic planning process for prevention?