



**Speech-Language Pathologist
and Audiologist Licensing
Continuing Education (CE)**

**Minnesota Department of Health
Health Occupations Program
P.O. Box 64882
St. Paul, Minnesota 55164-0882
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CE Report Requirements for Speech Language Pathologists holding a Minnesota Board of Teaching License

Minnesota Department of Health SLP licensees who hold a Minnesota Board of Teaching license may use some activities that meet Board of Teaching CE requirements to meet MDH–SLP CE requirements. Listed on the back side of this page are the Board of Teaching CE activities that are directly related and generally related for purposes of MDH CE requirements for its licensing of SLP's.

Continuing Education taken to satisfy Board of Teaching requirements and reported to satisfy MDH requirements must have been obtained between the effective and expiration dates of your current MDH SLP license.

MDH reporting procedures for Speech-Language Pathologists that hold a teacher license with MN Board of Teaching are:

1. Licensees must submit the "CE Reporting Form for Speech-Language Pathologist" licensing by the date their CE report for SLP licensing is due.
2. Licensees must complete sign and submit the affirmation below with their CE reporting form.

AFFIRMATION OF SPEECH LANGUAGE PATHOLOGIST WITH MN BOARD OF TEACHING LICENSE

I affirm that I hold a 5 year teacher license with the Minnesota Board of Teaching, that I am reporting continuing education activities for licensing as a Speech Language Pathologist and that, to the best of my knowledge I meet the Minnesota Board of Teaching requirements for continuing education.

I have not reported these continuing education activities for a previous MDH Speech Language Pathologist license reporting period.

My CE reporting date for the Minnesota Board of Teaching is: _____.

Name (please print)

MN Board of Teaching License Number

Signature

Date

MAKE AND KEEP A COPY OF THIS AFFIRMATION FOR YOUR RECORDS

(OVER)

Licensees must report 30 contact hours every two years for MDH Speech-Language Pathologist (SLP) licensing. Twenty contact hours must be directly related. The Minnesota Board of Teaching continuing education (CE) considered to be directly related in the SLP licensing system include the categories of MN Rules part 8710.7200, subpart 3, items A and B:

- A) relevant course work completed at an accredited college or university, and
- B) CE obtained through educational workshops, conferences, institutes, seminars, or lectures in an area that is appropriate to the "educational SLP" license.

Ten of the 30 contact hours required in a two-year CE reporting period may be generally related to SLP. The categories that may be reported as generally related to SLP include the categories of MN Rules part 8710.7200 subpart 3, items A through I:

- A. relevant course work completed at accredited colleges and universities;
- B. educational workshops, conferences, institutes, seminars, or lectures in areas appropriate to licenses held;
- C. staff development activities, in-service meetings, and in-service courses;
- D. site, district, regional, state, national or international curriculum development;
- E. engagement in formal peer coaching or mentorship relationships with colleagues that addresses one or more of the standards in part 8710.2000;
- F. professional service in the following areas:
 - (1) supervision of clinical experiences of persons enrolled in teacher preparation programs.
 - (2) participation on national, state, and local committees involved with licensure, teacher education, or professional standards;
 - (3) participation in national, regional, or state accreditation;
- G. leadership experiences in the following areas:
 - (1) development of new or broader skills and sensitivities to the school, community, or profession;
 - (2) publication of professional articles in a professional journal in an appropriate field;
 - (3) volunteer work in professional organizations related to the areas of licensure held;
- H. opportunities to enhance knowledge and understanding of diverse educational settings in the following areas:
 - (1) experiences with students of another age, ability, culture, or socio-economic level;
 - (2) systematic, purposeful observation during visits to schools and to related business and industry; and
- I. preapproved travel or work experience:
 - (1) travel for purposes of improving instructional capabilities related to the field of licensure; or
 - (2) work experience in business or industry appropriate to the field of licensure.

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