

American Indian Stakeholder Input Process

SHIP Annual Meeting

July 26, 2016

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Why an input process?

- Tobacco-Free Communities and SHIP Grants
 - Initial calls to each grantee
- What did we hear
 - Designed for CHB's
 - Reporting and grants support – western culture model
 - Have we set all grantees up for success or can we do better?

Knowing What You Don't Know

- TFC grant renewals and SHIP 3 launch – decision point
- Secure an external, culturally competent, trusted contractor
 - Selected by MDH and grantee review committee
- Commitment to the process | 10 tribes 2 Urban
 - 1-year pause – included scaled back work & commitment to participate and invest time in the process
 - Participation in advisory committee to advise MDH and contractor



Scope of the Input Process

- Advisory committee – community connection, question development, recruiting participation
- Key informant interviews, DGIF, Surveys
- Focus of input – menu of strategies and MDH grant practices
- Recommendations to MDH



What did we learn?

- All work with American Indians should be rooted in American Indian culture and that culture and community-building are assets in creating health.
- The importance of mutual understanding and equitable and respectful relationships.
- The need to promote healing from the effects of historical trauma and colonization through reclaiming cultural identity.
- The recognition of the strength and resilience of American Indian communities.
- The need for MDH and the American Indian Community to work together to develop strategies to address commercial tobacco use and obesity.

What did we learn?

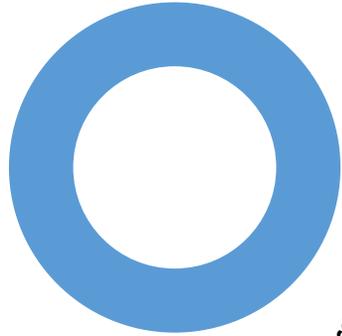
- Celebration meeting – co-created agenda
- MDH should develop programs that are culturally rooted, strategies need to be culturally appropriate and realistic for Indian communities. Culture is an asset. Culture is prevention.
- Traditional activities such as tobacco/medicine gardens, sweats, sun dances, and drums promote healing and build resilience in communities. Respect that communities have identified these activities as critical elements to promote health and welcome discussion about how these activities and others can be incorporated into our grants programs.

What did we learn?

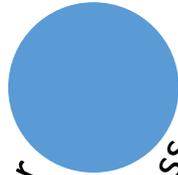
- Two year grants are very challenging administratively – prefer five year grants.
- Prefer one-point of contact at MDH. Being contacted by many TA providers can be overwhelming.
- MDH was asked to spend more time in the communities and get to know them. Better understand the strengths and unique challenges of each community.

Timeline

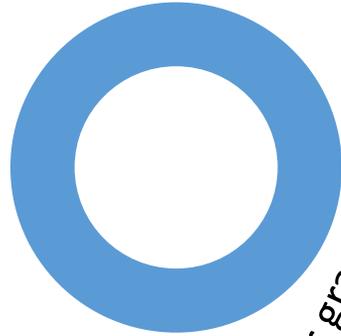
2013



Contractor Selected



Input Process and funding formula/application

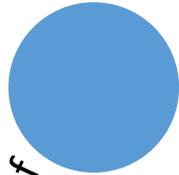


2014

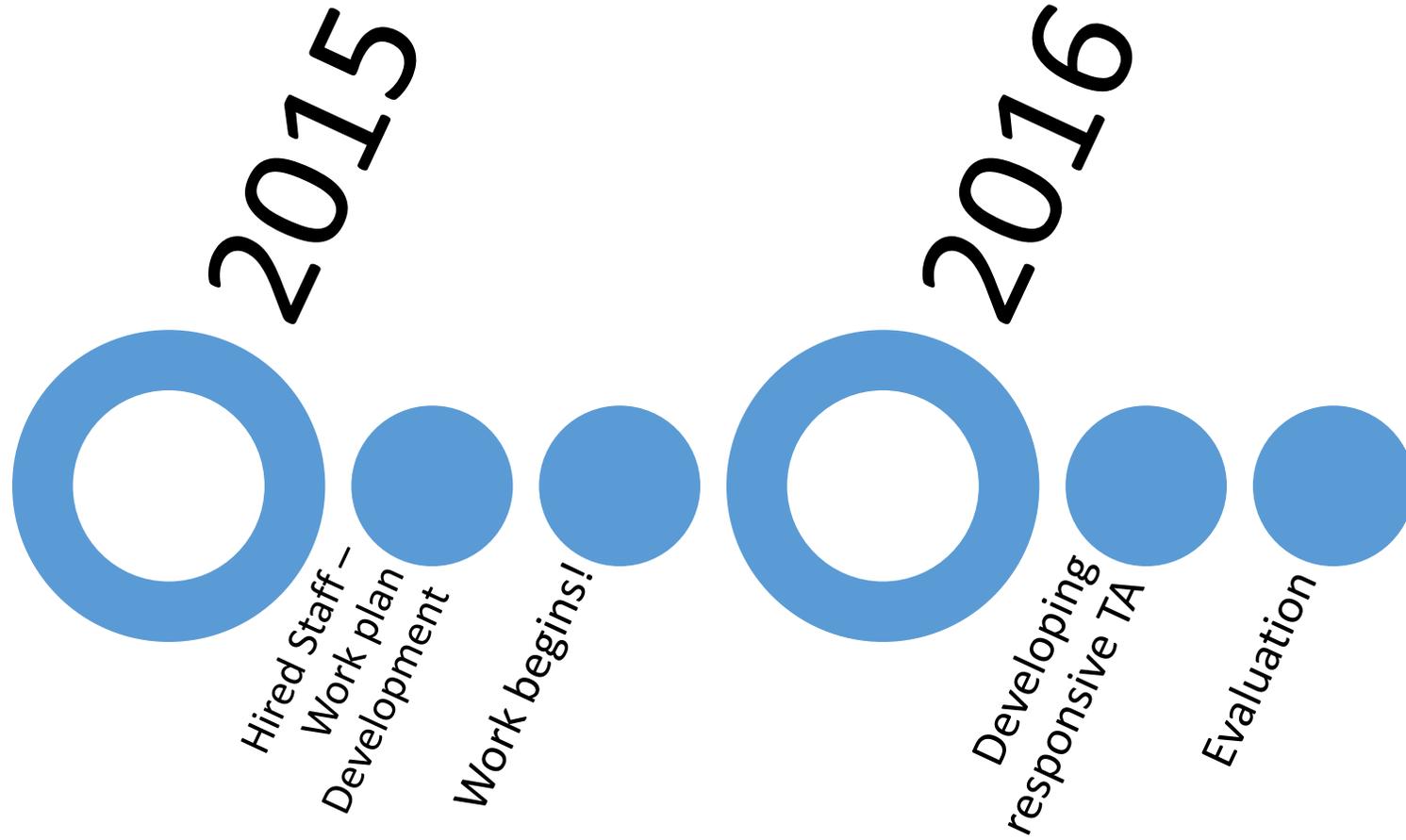
New 5 year grant agreements begin!



Co-create new menu of strategies and financial guide



Timeline



SHIP and Tribal SHIP

- Is there opportunity to work together?
- Build relationships
- Reach out, but wait to be asked/invited
- Share information and opportunities

“Two schools of thought exist, one for government and its institutions that is linear, the other for Indians, which is holistic and cyclical. A bridge for understanding between the two domains must be developed.”

~ John Poupart





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