Vision Screening for Children and Adult Newcomers

June 15, 2023





Acknowledgment

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Learning Objectives

- Understand the importance of healthy sight to support life in the U.S.
- Describe the evidence-based vision screening methods and tools adapted for newcomer populations
- Identify at least two approaches used to effectively refer children and adults for follow-up vision care
- Identify two to three vision screening resources.





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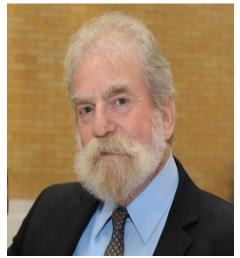
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CDC Guidance: Vision Screening

- Perform formal vision screening in all patients ≥3 years of age at the initial domestic medical screening.
- Use of alternate vision charts may be needed if the individual cannot identify letters of the English alphabet.
- For further information on pediatric vision screening standards, see the AAP: Visual System Assessment in Infants, Children, and Young Adults by Pediatricians (https://doi.org/10.1542/peds.2015-3596) from the American Academy of Pediatrics. If there is clinical concern for earlier testing, refer patient for formal evaluation with a pediatric ophthalmologist.

CDC: History and Physical Examination During the Domestic Medical Screening for Newly Arrived Refugees

(www.cdc.gov/immigrantrefugeehealth/guidelines/domestic/guidelines-history-physical.html)





AAP Guidance: Children's Vision Screening

- Joint statement AAP and Eyecare Associations
- Timing of Examination and Screening
- Procedures for Eye Evaluation

Sources

AAP: Visual System Assessment in Infants, Children, and Young Adults by Pediatricians (https://doi.org/10.1542/peds.2015-3596)

AAP: Procedures for the Evaluation of the Visual System by Pediatricians (https://doi.org/10.1542/peds.2015-3597)

Periodicity Schedule for Visual System Assessment in Infants, Children, and Young Adults

Assessment	Newborn to 6 mo	6-12 mo	1-3 y	4-5 y	6 y and older
Ocular history	Х	Х	Х	Х	х
External inspection of lids and eyes	х	Х	Х	х	х
Red reflex testing	Х	×	Х	Х	х
Pupil examination	Х	Х	Х	Х	х
Ocular motility assessment	_	х	Х	х	х
Instrument-based screening when available	_	<u>b</u>	х	х	<u>c</u> _
Visual acuity fixate and follow response	x ^f	х	х	_	_
Visual acuity age- appropriate optotype assessment	_	_	X <mark>e</mark>	х	х





Tracking and Reporting Data

- Reporting screening results collected during the Domestic Medical Exam for Newly Arrived Refugees will be state-specific.
- Remember to put in EHR per clinic protocol for ongoing monitoring.

Name (last first middle): OSTABONUK OLDANA		Arrival Status: Parolee				
Name (last, first, middle): OSTAPCHUK, OLENA Date of Birth (month, day, year): 05/31/1993		Gender: F				
Alien or Visa Registration#: 231-719-979		Resettlement Agency: Private Sponsorship				
U.S. Arrival Date (month, day, year): 06/15/2022		Country of Origin: UKRAINE				
TB Class A or B Status:						
Date of <i>First</i> Clinic Visit fo	r Screening (month, day, year):					
Date of <i>Final</i> Clinic Visit fo	or Screening (month, day, year):	_//_ (the first and final	dates can be the same)			
Screening Clinic Inform	nation					
Screening Clinic						
Physician/PA/NP Last		First				
44						
Name/title of person comple	eting form	Phone				
Interpreter needed: Yes, language(s) needed:		□No.				
Immunizations						
Please attach immunization reco	ord of both overseas and/or domestic vacci	inations to this form or specify M I	IC ID below.			
Minnesota Immunization Inforn	nation Connection (MIIC) ID:					
If immunizations were not giver	in U.S., list reason:					
Lab evidence of immunity						
Hepatitis A Total Antibodies:	□ Positive □ Negative					
Measles:						
Mumps:	☐ Immune ☐ Not Immune		☐ Indeterminate			
Rubella:						
Varice lla:	☐ Immune ☐ Not Immune	☐ Indeterminate				
Tuberculosis Screen						
Tuberculin Skin Test (TST) (regardless of BCG history)	Chest X-Ray – done in U.S. (If TST or IGRA positive, Class B, or symptomatic)	Diagnosis (must check one)	Treatment (for TB disease or LTBI)			
Date TST placed (in U.S.):	Date of Chest X-Ray (in U.S.):		Start Date://			
			OR Reason for not treating			
Date TST read (in U.S.):	□ Normal	☐ No TB infection or disease	☐ Declined treatment			
mm Induration (not redne	ess) 🗆 Abnormal, stable, old or healed TB	☐ Latent TB Infection (LTBI)*	□ Lost to follow-up			
Past history of positive TST (66)	☐ Abnormal, cavitary	☐ Old, healed <u>not</u> prev. Tx TB*	☐ Moved out of MN			
□ Not done (99)	Not done (99) Abnormal, non-cavitary, consistent with active TB		☐ Pregnancy or Breastfeeding			
Date of IGRA (in U.S.):			☐ Medical other than pregnancy			
GRA Test: □ QFT □ T-SPOT	☐ Pending	☐ Active TB disease – (suspected or confirmed)*	Provider decision			
	☐ Declined CXR	☐ Pending	☐ Further evaluation pending			
☐ Positive		☐ Incomplete evaluation	☐ Other:			
□ Negative						
☐ Indeterminate						
☐ Borderline		*Complete TB treatment sectio	of .			
☐ Not Done	IB treatment follow-up clinic i	if not the same as screening clinic:				

DEPARTMENT MINNESOTA INITIAL REFUGEE HEALTH ASSESSMENT FORM





CDC Guidance: Epidemiology and Impact

- In refugees, visual impairment may be due to conditions commonly seen in the United States (e.g., strabismus, refractive errors, cataracts), due to infection (e.g., trachoma), and/or vitamin A deficiency.
- Blindness and vision impairment are major health problems and may lead to substantial suffering, disability, loss of productivity, and diminished quality of life [4].
- Vision impairment often affects a person's ability to drive, read, learn, use electronic screen-based technologies, or complete household or personal tasks [5].
- Blindness or impaired vision may result in difficulty obtaining or maintaining employment, inability to learn in school, challenges driving to and from medical appointments, engaging in activities such as English language classes, or participating in other programs.
- Reduced vision among mature adults has been shown to result in social isolation, increased fall risk, and subsequent bone fractures, depression, family stress, disability, and premature death [4, 6–8].

<u>CDC: History and Physical Examination During the Domestic Medical Screening for Newly Arrived Refugees</u> (www.cdc.gov/immigrantrefugeehealth/guidelines/domestic/guidelines-history-physical.html)





The Importance of Healthy Sight to Support Life in the U.S.

- Good vision is critical to fully integrate into American life and culture
- Good vision is too often forgotten within the overall health care process





Entry to Vision Care in the U.S.

- Vision screening
- Comprehensive eye examination





Childhood Vision Problems

- Non-apparent nature of childhood vision problems
- Effect on development





Childhood Vision Abnormalities

- Refractive error
- Amblyopia and strabismus
- Disease- hereditary and acquired





Childhood Vision Problems- Functional Effects

- Education
- Behavior- socialization
- Physical Activity





Adult Vision Problems

- Non-apparent nature of adult vision problems
- Impediments to normal activities





Adult Vision Problems- Common Conditions

- Refractive Error
 - Presbyopia
 - Distance vision
- Ocular health- cataracts, glaucoma, retinopathy, etc.
- Relationship to overall health and well-being





Adult Vision Problems- Functional Effects

- Family life
- Workplace
- Mobility
- Dealing with the complexity of American life at home and away





Approaches to Vision Screening

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- Functional vision screening
 - How a child or adult uses the visual system
 - Provides information on how the entire pathway is operating, including cognition
 - Example: visual acuity or stereoacuity
- Structural vision screening
 - Provides information on the physical characteristics the eye
 - Tells you about how well the patient can actually see
 - Example: refraction, ophthalmoscopy, photorefraction, imaging







Screening Children's Vision

P. Kay Nottingham Chaplin, EdD





Disclaimer

- 1099 contracted vision screening consultant for The Good-Lite Company and School Health Corporation.
- Some of the vision screening charts I will show are manufactured by Good-Lite, which holds an exclusive license to manufacture tools with LEA SYMBOLS® or is the sole manufacturer of AAPOS kits.





Vision Screening Methods Beginning at Age 3 Years

- Observation all ages
- Optotype-Based Screening (eye chart) all ages
 OR
- Instrument-Based Screening ages 3, 4, and 5 years only
- Office Workflow





Vision Screening Begins with Observation

Appearance

- Eyes do not look straight ahead.
- The pupil in one eye is larger than the pupil in the other eye.
- Both eyes jerk back and forth quickly.

<u>Prevent Blindness: Signs of Possible Vision Problems in Children</u>
(https://nationalcenter.preventblindness.org/wp-content/uploads/sites/22/2020/10/5A-Signs-vision-problems-in-children.pdf)





Instrument-Based Screening – Ages 3, 4, and 5 Years Only

Recommended Instruments



Plusoptix

 Without Visual Acuity Function



GoCheck Kids

 Without Visual Acuity Function



Spot





Distance Visual Acuity Screening – All Ages



Sight Line Handheld Vision Screening Flipbook Kit



AAPOS Vision
Screening Kit with
HOTV and Sloan
Letters





Near Visual Acuity Screening – All Ages

 Children ages 3, 4, and 5 years – near visual acuity screening even if using an instrument







Massachusetts Test HOTV / Sloan Letters Near Vision Screener





Children Who Should Receive an Eye Examination Even if They Pass Vision Screening - Higher Risk for Vision Disorders - NCCVEH

Readably observable ocular abnormalities

Neurodevelopmental disorders, such as:

Systemic conditions with ocular abnormalities, such as:

Parents or siblings with history of:

History of prematurity Parents who believe their child has vision problem

Strabismus (Eyes are not aligned)

Motor, such as CP

Hearing impairment

Down Syndrome

Cognitive impairment

Autism Spectrum Disorder

ADHD

Diabetes

Juvenile

Arthritis

Strabismus

< 32 completed weeks

Message to primary care providers:

Please refer child for eye examination

Ptosis (Droopy eyelid)

Amblyopia





Office Workflow for Vision Screening

- Near visual acuity screening and instrument screening: in exam room
- Distance visual acuity screening: in quiet, uncluttered hallway or an 11- or 12-foot space





Ocular Examination by Health Care Provider in Addition to Vision Screening

- External examination
- Pupil examination
- Red reflex testing to access ocular media
- Examination of ocular fundus with an ophthalmoscope
- Assessment of visual function

For details:

Donahue, S. P., Baker, C. N., & AAP Committee on Practice and Ambulatory Medicine, AAP Section on Ophthalmology, American Association of Certified Orthoptists, American Association for Pediatric Ophthalmology and Strabismus, American Academy of Ophthalmology (2016). Procedures for the evaluation of the visual system by pediatricians. *Pediatrics*, 137(1), e20153597. https://publications.aap.org/pediatrics/article/137/1/e20153597/52806/Procedures-for-the-Evaluation-of-the-Visual-System?searchresult=1





Adult Vision Screening Vision Problems

- Age-related macular degeneration
- Cataracts
- Glaucoma
- Diabetes-related retinopathy





Steps in Adult Vision Screening

- Risk Assessment
 - Prevent Blindness: Adult Vision Risk Assessment (https://preventblindness.org/wp-content/uploads/2020/12/AB16 Risk Assessment-2.pdf)
- Distance Visual Acuity Test
- Near Visual Acuity Test
- Sharing of Results
- Referral and Follow-up

Clients can be referred for a professional eye exam at any point in the screening process-including the assessment of acuity tests.





Modification: Prioritize Specific Risk Assessment Questions

- When was your last eye exam?
- Do you have diabetes?
- Do you have persistent pain in or around your eye?
- Have you noticed a change in your vision in the last year?

<u>Prevent Blindness: Adult Vision Risk Assessment</u> (https://preventblindness.org/wp-content/uploads/2020/12/AB16 Risk Assessment-2.pdf)





Risk Assessment Referral Criteria

- If answer yes to two or more risk assessment questions
- If checked yes to "persistent pain:
- Have had diabetes and not had professional eye care in the past year
- Have not had an eye exam in the last two to four years
- Have noticed a change in their vision

You can refer patients at any point in the screening process

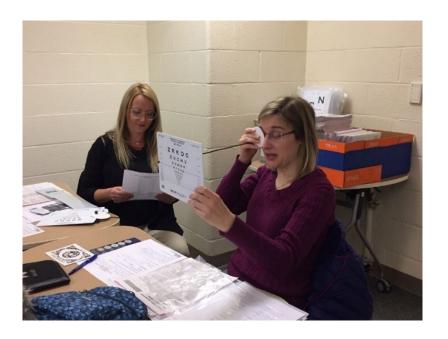




Distance and Near Visual Acuity Tests

Refer anyone whose acuity is 20/50 or worse in either eyedistance or near.

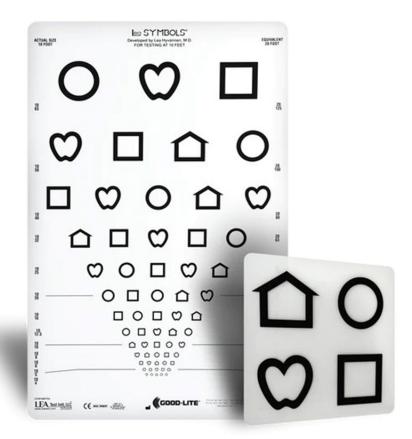








Charts











Office Workflow for Adult Vision Screening

- Do Risk Assessment and near visual acuity screening in the exam room for taking weight, blood pressure, and other measurements
- Do distance visual acuity screening in a quiet, uncluttered hallway or an 11- or 12foot space before of after doing near vision, taking weight, blood pressure, and other measurements
 - ☐ Maybe in the exam room where the health care provider will see the patient depending on the room size
 - For adults, the Risk Assessment should ideally be conducted first. Volunteer screeners could possibly conduct the adult screenings in a separate space.

If the client reads English or has a translator, they could fill out he Risk Assessment form in a waiting room





Remember.....

•A screening is only as good as getting people to the comprehensive eye care they need!





Follow-Up to Eye Care

- Create a follow-up system to ensure the eye examination occurs: Optometrist or Ophthalmologist
- Offer a warm "hand-off" to eye care
- Use and enhance partnerships
- Identify and help to remove any difficulties (barriers) to care

Follow up is a critical component of vision screening!





Common Concerns About Follow-up Eye Care

- Transportation challenges
- Hours available for appointments
- Ages of children treated by eye doctor
- Language/cultural barriers between family and the provider
- Cost, co-pays, and insurance issues







Vision Health Coverage

- Coverage for eye examinations and glasses under Medicaid and Refugee Medical Assistance varies from state to state. Some insurance plans may cover eye examinations or glasses, while others do not.
- State Medicaid offices or local resettlement agencies may help determine available coverage.
- Some providers may be able to provide free or low-cost eye exams and services to patients with demonstrated need if insurance coverage is limited.
- Check with local vision providers to determine availability and develop a referral process.
- Individual states may also have some programs to support vision care (some providing free glasses to those in need), and providers should also become familiar with these programs.

CDC: History and Physical Examination During the Domestic Medical Screening for Newly Arrived Refugees (www.cdc.gov/immigrantrefugeehealth/guidelines/domestic/guidelines-history-physical.html)





Questions?











Prevent Blindness Vision Screening Training and Certification- Children











Zenni Scholarship to Advance Children's Vision



Vision Screening Certification

Prevent Blindness: Children's Vision Screening Certification Course

(https://nationalcenter.preventblindness.org/prevent-blindness-childrens-vision-screening-certification-course/)

Prevent Blindness: Zenni Scholarship to Advance Children's Vision

(https://preventblindness.org/zenni-scholarship/)

NOTE: Prevent Blindness Affiliates offer children's vision screening certification in IA, GA, WI, OH, TX, NC





Prevent Blindness Vision Screening Certification Course- Adult

- Eye anatomy
- How the eye works
- Refractive errors
- Adult vision screening
- Follow-up and documentation
- Skills assessment

NOTE: Prevent Blindness Affiliates offer adult vision screening certification

<u>Prevent Blindness Adult Vision Screening Certification Course Interest Form</u>
(www.surveymonkey.com/r/YRTKKWV)





Financial Resources

Prevent Blindness Programs

- VSP (Vision Service Plan) Eyes of Hope Gift Certificate Program: Provides eye exams and eyeglasses.
- OneSight Eyeglass Referral Program: Assists clients with current eyeglass prescriptions with quality eyewear.
- More programs: <u>Prevent Blindness: Financial Assistance Information</u> (https://preventblindness.org/wp-content/uploads/2023/03/IC03 Financial Assistance3-21-23-3.pdf)

Website

 Prevent Blindness: Vision Care Financial Assistance Information (https://preventblindness.org/vision-care-financial-assistance-information/)

Contact

- Tasha Lockridge: 800-331-2020
- info@preventblindness.org
- Prevent Blindness affiliates in TX, IA, GA, NC, WI and OH





Resources for Eye Exams and Treatments

- For children: <u>Children's Eye Foundation</u>: <u>All Children See</u>
 (www.childrenseyefoundation.org/webdev/what-we-do/all-children-see)
- For adults: <u>American Academy of Ophthalmology: EyeCare America</u> (www.aao.org/eyecare-america)
- VOSH/International: Bringing Vision to Every Person on the Planet (https://vosh.org/)
- Prevent Blindness Affiliates

Georgia (georgia.preventblindness.org/)

lowa (iowa.preventblindness.org/)

North Carolina (nc.preventblindness.org/)

Ohio (ohio.preventblindness.org/)

Texas (texas.preventblindness.org/)

Wisconsin (wisconsin.preventblindness.org/)

Ophthalmology and Optometry training programs: charity care and clinics





Vision and Eye Health Resources

Subscribe to Newsletters:

Prevent Blindness:

Subscribe to eNews!
(https://preventblindness.org/subscribe-to-enews/)

National Center for Children's Vision and Eye Health: Subscribe to National Center ENews

(https://nationalcenter.preventblindness.org/subscribe-to-nationalcenter-enews/)

Fact Sheets: Pediatric and Adult Vision and Eye Health

Prevent Blindness: Eye and Vision Health Fact Sheets

(https://preventblindness.org/eye-and-vision-health-fact-sheets/)

Eye Diseases

Prevent Blindness: Eye
Problems in Adults
and Children
(https://preventblindness.org/e
ye-problems-adults-children/)



Eye Health Information Toolkit for Parents and Caregivers

National Center: Small Steps

for Big Vision Toolkit

(https://nationalcenter.preventblindness.org/s
mall-steps-for-big-vision/)





For More Information

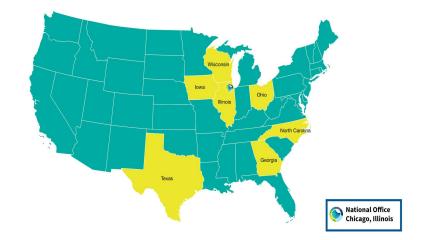
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National Center for Children's Vision and Eye Health: A Lifetime of Healthy Vision (https://nationalcenter.preventblindness.org/)

<u>Prevent Blindness: A Lifetime of Healthy Vision</u>
(https://preventblindness.org/)

Prevent Blindness offices and affiliates







Center of Excellence Reminders!

- Evaluation and CMEs/CEs
- Subscribe to Center of Excellence in Newcomer Health Updates (https://public.govdelivery.com/accounts/ MNMDH/subscriber/new?topic id=MNM DH 463) for training announcements and other guidance and resources.
- Upcoming trainings (ECHO trainings, Ukrainian Health) at Center of Excellence in Newcomer Health: Webinars (www.health.state.mn.us/communities/rih/about/coe.html#webinar)

NEWCOMER HEALTH



This ECHO series is designed to increase medical providers' knowledge of the resettlement and health issues of newcomers, including refugee, immigrant and migrant (RIM) populations. It will review resettlement pathways, evidence-based screening recommendations, and more common diagnoses and treatment approaches for pediatric and adult populations.

Sessions include brief didactic presentations by immigrant health experts and discussion of participant-submitted cases. Participants are highly encouraged to submit de-identified patient cases for group discussion and expert consultation.







ONGOING MONTHLY VIRTUAL SESSIONS

Last Tuesday of the month $6:\!00$ AM PT $|\:7:\!00$ AM MT $|\:8:\!00$ AM CT $|\:9:\!00$ AM ET

REGISTER TODAY! echocolorado.org/echo/newcomer-health/

UPCOMING SESSIONS

OCTOBER 25

Introduction to Refugee Resettlement

NOVEMBER 29

Afghan Health Considerations

JANUARY 31

Ukrainian Health Considerations





Complete your evaluation Thank You!



