

# Lesson 13: Safe and Healthy Relationships

## Answer Key

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### Reading Comprehension: Overview

Critical thinking: Answers will vary

### Reading Comprehension: Romantic Relationships

True / False:

1. True
2. True
3. False
4. True
5. True
6. True

Writing: Answers will vary (for example, respect means believing that another person should be treated well and can make their own decisions)

### Reading Comprehension: Unhealthy and Abusive Romantic Relationships

Cloze paragraph order: respect, control, relationships, unsafe, dangerous, plan

Writing:

1. Answers will vary (for example, feeling unhappy or unsafe, not respecting each other, not communicating, one partner tries to control the other)
2. Answers will vary (for example, they are isolated from their friends and family, they think problems are their own fault)

### Reading Comprehension: Family Relationships

Cloze paragraph order: belong, stability, individuals, generations, acculturate, support

Critical thinking: Answers will vary

### Definitions Match

1. h
2. e
3. a
4. d
5. b
6. g
7. c
8. f

Writing: Answers will vary (for example, respect each other, communicate openly and honestly, do activities you enjoy together, have good boundaries)

### Quiz

1. d
2. e
3. a
4. d
5. d
6. d
7. Call a hotline, talk with a doctor or nurse, talk with a school social worker or counselor, etc. Talking with a trusted friend may be a good first step, but it's important to work with professionals for safety
8. Answers will vary (for example, caring for children and household, working outside the home, making money decisions)

### CCRS STANDARDS ALIGNMENT:

CCR Anchor 1 (Reading): Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

- Ask and answer questions about key details in a text.