Appendix B. Tuberculosis (TB) risk assessment worksheet

This model worksheet should be considered for use in performing TB risk assessments for health-care settings and nontraditional facility-based setting
Facilities with more than one type of setting will need to apply this table to each setting.

		Scoring:	✓ or Y = Yes	X or N = No	NA = Not Applicable		
1. Incid	ence of TB						
	nat is the incidence of Titting), and how does it c					Community	Rate
b. Wh	nat is the incidence of T	B in your fac	ility and specific	settings, and ho	w do those rates	State	
	mpare? (Incidence is the						
	n be obtained from the s				red for comparison.)* This information t. Departme Departme Departme Departme Departme Tourntered in your setting (inpatient and red in 1 year? (Review laboratory data, lischarge diagnoses for this Year 1 year agg 2 years ag 5 years ag 5 years ag 6 persons with confirmed TB disease	Department	t1
							12 13
	e patients with suspecte tpatient)?	d or confirm	ed TB disease e	ncountered in yo	our setting (inpatient and	·	
1)							No. patients
	infection-control record information.)	is, and datai	bases containing	discharge diagi	noses for this		Suspected Confirmed
	,					1 year ago	
						5 years ago	
2)	If no, does your health confirmed TB disease?		have a plan for	the triage of pat	ients with suspected or		
	rrently, does your healtl at might be a result of or						
2. Risk	Classification						
a. Inp	atient settings						
1)	How many inpatient be	eds are in yo	our inpatient setti	ng?		Quantity	
2)	How many patients wi (Review laboratory da diagnoses.)						ear
3)	Depending on the nun classification for your			encountered in	1 year, what is the risk	Low ris Mediur Potent	
 4)	Does your health-care TB disease?	setting have	e a plan for triagi	ng patients with	suspected or confirmed		
b. Ou	tpatient settings						
1)	How many TB patients laboratory data, infect for this information.)				year? (Review g discharge diagnoses		ar
2)	Is your health-care ser	tting a TB cli	nic? (If yes, a cla	ssification of at	least medium risk is		
 3)	Does evidence exist the community that the he	-		sease has been	observed in the		
 4)	Does evidence exist of information from case [BAMT] conversions h	reports. Det	ermine if any TS	T or blood assa	y for <i>M. tuberculosis</i>		
5)	Does evidence exist the occurred in the health				ciated transmission has		
6)	Does a high incidence of	of immunocor	mpromised patien	ts or HCWs in the	e health-care setting exist?		
 7)	Have patients with druwithin the previous 5 y	•	ΓB disease been	encountered in	your health-care setting		ntered
8)	When was the first tim	e a risk clas	sification was do	ne for your heal	th-care setting?	Date of clas	sification
 . 9)	Considering the items a	above, would	your health-care	setting need a h	igher risk classification?		

10)	Depending on the number of TB patients evaluated in 1 year, what is the risk classification for your outpatient setting (see Appendix C)?	Low riskMedium riskPotential ongoing transmission
11)	Does your health-care setting have a plan for the triage of patients with suspected or confirmed TB disease?	r oteritial origining transmission
c. Nor	ntraditional facility-based settings	
1)	How many TB patients are encountered at your setting in 1 year?	Previous year
		5 years ago
2)	Does evidence exist that a high incidence of TB disease has been observed in the community that the setting serves?	
3)	Does evidence exist of person-to-person transmission in the setting?	
4)	Have any recent TST or BAMT conversions occurred among staff or clients?	
5)	Is there a high incidence or prevalence of immunocompromised patients or HCWs in the setting?	
6)	Have patients with drug-resistant TB disease been encountered in your health-care setting within the previous 5 years?	Year encountered
7)	When was the first time a risk classification was done for your setting?	Date of classification
8)	Considering the items above, would your setting require a higher risk classification?	
9)	Does your setting have a plan for the triage of patients with suspected or confirmed TB disease?	
10)	Depending on the number of patients with TB disease who are encountered in a nontraditional setting in 1 year, what is the risk classification for your setting (see Appendix C)?	Low riskMedium riskPotential ongoing transmission
	es the health-care setting have a TB screening program for HCWs? es, which HCWs are included in the TB screening program? (check all that apply) Physicians Service workers Janitorial staff (nurse practitioners [NP] and Maintenance or engineering staff physician's assistants [PA]) Nurses Administrators Dietary staff Receptionists	
	Laboratory workers Trainees and students Respiratory therapists Volunteers Physical therapists Others Contract staff Construction or renovation workers	
_ b. Is b	aseline skin testing performed with two-step TST for HCWs?	
c. Is b	aseline testing performed with QuantiFERON®-TB or other BAMT for HCWs?	
d. Hov	v frequently are HCWs tested for M. tuberculosis infection?	Frequency
e. Are	M. tuberculosis infection test records maintained for HCWs?	
f. Wh	ere are test records for HCWs maintained?	Location
g. Wh	o maintains the records?	Name
	e setting has a serial TB screening program for HCWs to test for <i>M. tuberculosis</i> infection, at are the conversion rates for the previous years?†	1 year ago 2 years ago 3 years ago 4 years ago 5 years ago
	the test conversion rate for <i>M. tuberculosis</i> infection been increasing or decreasing, or has mained the same over the previous 5 years? (check one)	 Increasing Decreasing No change in previous 5 years

Appendix B. (Continued)Tuberculosis (TB) risk assessment worksheet	
j. Do any areas of the health-care setting (e.g., waiting rooms or clinics) or any group of HCWs (e.g., laboratory workers, emergency department staff, respiratory therapists, and HCWs who attend bronchoscopies) have a test conversion rate for <i>M. tuberculosis</i> infection that exceeds the health-care setting's annual average? If yes, list.	Rate
k. For HCWs who have positive test results for M. tuberculosis infection and who leave employment at the health setting, are efforts made to communicate test results and recommend follow-up of latent TB infection treatment with the local health department or their primary physician?	Not applicable
4. TB Infection-Control Program	
a. Does the health-care setting have a written TB infection-control plan?	
b. Who is responsible for the infection-control program?	Name
c. When was the TB infection-control plan first written?	Date
d. When was the TB infection-control plan last reviewed or updated?	Date
e. Does the written infection-control plan need to be updated based on the timing of the previous update (i.e., >1 year, changing TB epidemiology of the community or setting, the occurrence of a TB outbreak, change in state or local TB policy, or other factors related to a change in risk for transmission of <i>M. tuberculosis</i>)?	
f. Does the health-care setting have an infection-control committee (or another committee with infection-control responsibilities)?	
1) If yes, which groups are represented on the infection-control committee? (check all that apply)	
Physicians Health and safety staff Nurses Administrator Epidemiologists Risk assessment Engineers Quality control Pharmacists Others (specify) Laboratory personnel	
2) If no, what committee is responsible for infection control in the setting?	Committee
5. Implementation of TB Infection-Control Plan Based on Review by Infection-Control Committee	
 a. Has a person been designated to be responsible for implementing an infection-control plan in your health-care setting? If yes, list the name. 	Name
 b. Based on a review of the medical records, what is the average number of days for the following: — Presentation of patient until collection of specimen. — Specimen collection until receipt by laboratory. — Receipt of specimen by laboratory until smear results are provided to health-care provider. — Diagnosis until initiation of standard antituberculosis treatment. — Receipt of specimen by laboratory until culture results are provided to health-care provider. — Receipt of specimen by laboratory until drug-susceptibility results are provided to health-care provider. — Receipt of drug-susceptibility results until adjustment of antituberculosis treatment, if indicated. — Admission of patient to hospital until placement in airborne infection isolation (AII). 	
c. Through what means (e.g., review of TST or BAMT conversion rates, patient medical records, and time analysis) are lapses in infection control recognized?	Means
d. What mechanisms are in place to correct lapses in infection control?	Mechanisms
e. Based on measurement in routine QC exercises, is the infection-control plan being properly implemented?	
f. Is ongoing training and education regarding TB infection-control practices provided for HCWs?	

Appendix B. (Continued) Tuberculosis (TB) risk assessment worksheet

6. Laboratory Processing of TB-Related Specimens, Tests, and Results Based on Laboratory

- Ir	aboratory or sent out to a refe	erence laboratory? (check	call that apply)	
	n-house Sent out	(
		fast bacilli (AFB) smears	Postos and MP PosT)	
		re using liquid media (e.g re using solid media	., Bactec and MB-Bact)	
		-susceptibility testing		
		eic acid amplification testi	ng	
. V	Vhat is the usual transport tir	ne for specimens to reach	n the laboratory for the following tests?	
	AFB smears			
	Culture using liquid media			
	Culture using solid media _ Drug-susceptibility testing _			
	Nucleic acid amplification to			
	Other (specify)	coming		
c. D		ealth-care setting or the re	eference laboratory used by your health-	
			ithin 24 hours of receipt of specimen?	
	Vhat is the procedure for wee		•	
-				
Env	rironmental Controls			
a. V	Vhich environmental controls	are in place in your heal	th-care setting? (check all that apply and	
d	escribe)	al as atual	December	
	Environment	al control	<u>Description</u>	
-	All rooms	. ,		
-	Local exhaust ventilat	ion (enclosing devices		
	and exterior devices)	a single pass system		
-	recirculation system)	.g., single-pass system,		
	Air-cleaning methods	(e.a. high efficiency		
-		filtration and ultraviolet		
	germicidal irradiation			
b. V	What are the actual air chang	es per hour (ACH) and de	esign for various rooms in the setting?	
	Room	ACH	<u>Design</u>	
_				
-				
-				
_				
	المام من المام من المام من المام من المام من المام			
- 1/	_	•	es such as exhaust ventilation devices	
	re used in your health-care s Laboratory hoods	setting: (Check all that ap	piy)	
а		etion		
а	Booths for sputum induc			
a -	Booths for sputum inducTents or hoods for enclo	osing patient or procedure	;	
a - -	Tents or hoods for enclo	• .		
a - - d.	Tents or hoods for enclowant general ventilation sys Single-pass system	• .	alth-care setting? (check all that apply)	
a - - d.	Tents or hoods for enclowant general ventilation sys	• .		
a - - d.	Tents or hoods for enclowant general ventilation sys Single-pass system	• .		
a - - d. - -	Tents or hoods for enclo What general ventilation sys Single-pass system Variable air volume Constant air volume Recirculation system	• .		
a - - d. - -	Tents or hoods for enclow What general ventilation sys Single-pass system Variable air volume Constant air volume	• .		
a	Tents or hoods for enclowhat general ventilation sys Single-pass system Variable air volume Constant air volume Recirculation system Other	tems are used in your he		
a - d. - - -	Tents or hoods for enclowhat general ventilation sys Single-pass system Variable air volume Constant air volume Recirculation system Other	tems are used in your he	alth-care setting? (check all that apply)	
a	Tents or hoods for enclow What general ventilation sys Single-pass system Variable air volume Constant air volume Recirculation system Other	tems are used in your he	e setting? (check all that apply)	
a	Tents or hoods for enclow What general ventilation sys Single-pass system Variable air volume Constant air volume Recirculation system Other What air-cleaning methods ar HEPA filtration	tems are used in your here used in your health-car	e setting? (check all that apply) UVGI	

Appendix B. (Continued) Tuberculosis (TB) risk assessment worksheet

f.	How many All rooms are in the health	n-care setting?	Quantity
	What ventilation methods are used fo Primary: (general ventilation) Single-pass heating, ventilating, a	r All rooms? (check all that apply)	-
	Recirculating HVAC systems Secondary (methods to increase equi		
	Fixed room recirculating units HEPA filtration		
	UVGI Other		
h.	(specify) Does your health-care setting employ	, have access to, or collaborate with an environmental	
	engineer (e.g., professional engineer)	or other professional with appropriate expertise (e.g., latation on design specifications, installation,	
 i.	Are environmental controls regularly of maintenance logs?	checked and maintained with results recorded in	
 j.	Is the directional airflow in AII rooms ochecks?	checked daily when in use with smoke tubes or visual	
 k.	Are these results readily available?		
I.	What procedures are in place if the A	Il room pressure is not negative?	
 m.	Do All rooms meet the recommended to surrounding structures?	pressure differential of 0.01-inch water column negative	
8. Re	spiratory-Protection Program		
		written respiratory-protection program?	
	•	ratory-protection program? (check all that apply)	
	Physicians	Maintenance or engineering staff	
	Mid-level practitioners (NPs and	PAs) Transportation staff	
	Nurses Administrators	Dietary staff Students	
	Laboratory personnel	Others (specify)	
	 Contract staff Construction or renovation staff Service personnel 		
		HCWs working with TB patients? If yes, include lication (e.g., ABC model 1234 for bronchoscopy and ith infectious TB patients).	
	Manufacturer M	odel Specific application	
	ls annual respiratory-protection trainin training in respiratory protection?	g for HCWs performed by a person with advanced	
 e.	Does your health-care setting provide	initial fit testing for HCWs? If yes, when is it conducted?	Date
 f.	Does your health-care setting provide frequently is it conducted?	periodic fit testing for HCWs? If yes, when and how	Date Frequency
g.	What method of fit testing is used?		Method
	Is qualitative fit testing used?		
	Is quantitative fit testing used?		

Appendix B. (Continued) Tuberculosis (TB) risk assessment worksheet

Reassessment of TB Risk		
a. How frequently is the TB risk assessment conducted or updated in the health-care sett	ting?	
b. When was the last TB risk assessment conducted?	Frequency	
c. What problems were identified during the previous TB risk assessment?	Date	
1)		
2)		
3)		
4)		
5)		
d. What actions were taken to address the problems identified during the previous TB risk assessment?		
d. What actions were taken to address the problems identified during the previous TB risk	k	
d. What actions were taken to address the problems identified during the previous TB risk assessment? 1)	k	
d. What actions were taken to address the problems identified during the previous TB risk assessment? 1)	k	
 d. What actions were taken to address the problems identified during the previous TB risk assessment? 1)	K	

^{*} If the population served by the health-care facility is not representative of the community in which the facility is located, an alternate comparison population might be appropriate.

[†] Test conversion rate is calculated by dividing the number of conversions among HCWs by the number of HCWs who had previous negative results during a certain period (see Supplement, Surveillance and Detection of *M. tuberculosis* infections in Health-Care Settings).