

Developmental and Social-Emotional Screening and Referral - Instructions for Using Training Slides and Notes

These slides are a resource for Minnesota’s public screening programs to train staff on developmental and social-emotional screening, referral, and follow-through for children birth until kindergarten entry. This content is current, evidence-based information that is aligned across public screening programs that are supported by the Minnesota Departments of Education (MDE), Health (MDH), and Human Services (DHS). The most current version of the slides and related resources are available at on the website of the Minnesota Interagency Developmental Screening Task Force: [Developmental and Social-Emotional Screening of Young Children \(0-5 Years\) in Minnesota \(www.health.state.mn.us\)](http://www.health.state.mn.us); select the Training navigation tab.

Please do not change the content on these slides. The content has been approved by MDE, MDH and DHS. You may add additional information or logos specific to your program, delete slides that are not needed for your training purposes, or revise the objectives for the training.

Choose slides that are pertinent to your audience and time available for your training. Plan for at least one minute per slide. Each slide has notes as suggested talking points. Do not copy or use the photos in these slides for other trainings or other purposes. Permission to use pictures on these slides is only “as-is” for this training, for the purposes described in these instructions.

If you have questions or suggestions about the content or use of these slides, please contact health.childteencheckups@state.mn.us.

Intended audience

This training resource is intended for use by directors or trainers in Minnesota’s public screening programs, including:

- Child and Teen Checkups (C&TC)
- Child Protection
- Early Childhood Screening
- Family Home Visiting
- Follow Along Program
- Head Start and Early Head Start
- Other school, county and tribal health and human service programs

Purpose

The purpose of this training is to achieve the following in Minnesota’s public programs that provide early childhood developmental and social-emotional screening and referral:

- Promote family-centered, equitable, and high quality developmental and social-emotional screening, referral, and follow-through processes.
- Support use of evidence-based tools and processes.
- Increase early identification of child developmental concerns, and access to effective services and supports.
- Improve health and developmental outcomes for Minnesota’s youngest children and their families.

NOTE: This curriculum does not include training on specific screening instruments, since different programs use different screening instruments. Refer to the publisher’s manual or website for more information about training specific to the instrument.

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Handouts

- [Minneapolis Public Schools Early Childhood Screening for Interpreters \(ece.mpls.k12.mn.us\)](http://ece.mpls.k12.mn.us)
- [Early Childhood Mental Health Grantees map and list \(dhs.state.mn.us\)](http://dhs.state.mn.us)
- [All Instruments at a Glance \(www.health.state.mn.us\)](http://www.health.state.mn.us)

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To obtain this information in a different format, call: 651-201-3650.