

LEARNING COMMUNITY GRANT



- **LAKWOOD CLINIC**
- **LAKWOOD BEHAVIORAL HEALTH**
- **TODD COUNTY PUBLIC HEALTH**



Your Choice.
For a lifetime of care.

PERSONNEL

Katherine Mackedanz/Todd County

Michael Steinbeisser/Todd County

Paul Davis, Ph.D.

Jennifer Strickland, R.N.

John Halfen, M.D.

Rachel Meech, RN, BHH

Lois Walters,

Executive Assistant/Team Coordinator

APPROACH

FIND

**FIND WORKABLE
DATA BASES**

REVIEW

**REVIEW
PROBLEMS
IDENTIFIED BY
THE DATA**

EXAMINE

**EXAMINE ABILITY
TO INTEGRATE
DATA**

FOCUS ON

**FOCUS ON A
SPECIFIC AREA
FROM WHICH
THERE CAN BE A
DELIVERABLE**



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DELIVERABLES

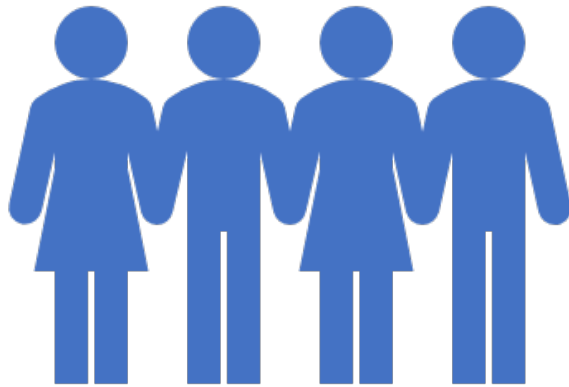
IMPROVEMENT OF
PEDIATRIC 5-15 YEAR OLD
BEHAVIORAL HEALTH
CARE

PREVENT TRANSITION OF
PEDIATRIC EXPERIENCES
INTO LONG TERM
PEDIATRIC AND ADULT
MENTAL ILLNESSES

PROCESS DEVELOPMENT



ACCOMPLISHED



1. SCOPE DEFINITION

Pediatric Behavior Health Indicators

2. DATA BASES

- EPIC
- 2019 Community Commons
- 2019 Morrison – Todd – Wadena Community Health Survey
- 2016 Minnesota Student Survey (MSS)
- 2016 CHNA
- Substance Use in Minnesota (SUMN.ORG)

ACCOMPLISHED (cont.)

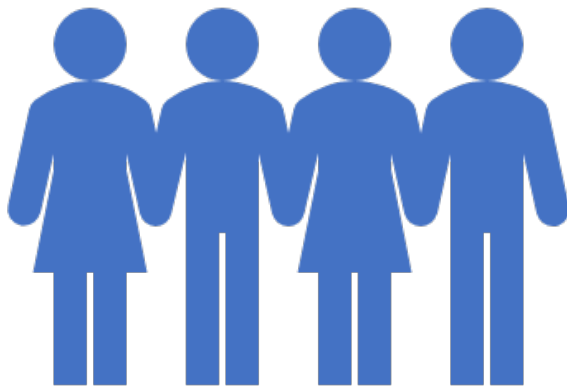
NARROWED FOCUS GROUPS

1. 8th Grade Girls – S-M

- “In past 12 months purposely injured self” = 21%
- “In past 12 months seriously considered suicide” = 23%

2. 5th Grade Girls – S-M

- “I feel safe at home” disagree = 5%
- “I feel safe in my neighborhood disagree = 13%
 - Vs 5% boys; Vs 3% 8th Grade Girls



ACCOMPLISHED (cont.)

Bertha – Hewitt 8th Grade

- 20% “did something to purposely hurt or injure self”
- 36% “seriously considered suicide”

Browerville 8th Grade

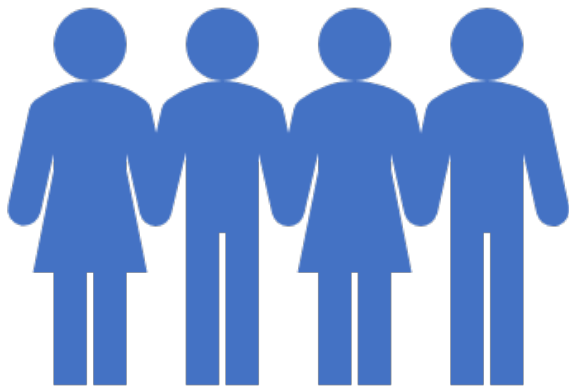
- 1. 15% “not safe in my neighborhood”
- 15% “not safe at home”
- 39% “ did something to purposely hurt or injure self”
- 39% “seriously considered suicide”

Staples/Motley 5th Grade Females

- 16% “not safe in my neighborhood”

Staples/Motley 8th Grade Females

- 21% “did something to purposely hurt or injure self”
- 38% “seriously considered suicide”



FURTHER DATA ANALYSIS

EPIC SEARCHS FOR

1. Reviewing for PHQ9
2. Reviewing diagnosis for headaches, GI complaints



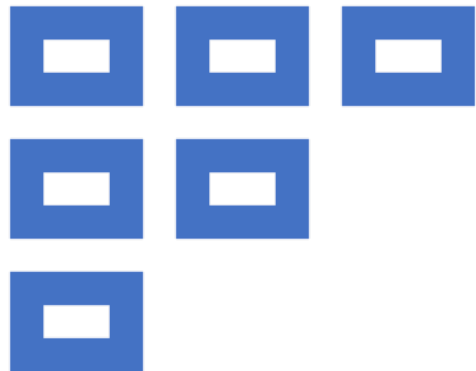
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FURTHER DATA ANALYSIS (cont.)

DEVELOPMENT OF SECONDARY SCREENS IN EPIC

1. QUICK “**ROOMING SCREEN**” FOR POPULATION AGES IDENTIFIED
2. “**FEED**” THIS WITH SCHOOL AND PARENTAL EDUCATION TO REFER
3. USE THE POSITIVE SECONDARY SCREENS TO INITIATE PROPER BEHAVIORAL HEALTH REFERRALS

NEXT STEPS



- BEGIN EDUCATIONS AT SCHOOLS AND CLINICS
- IDENTIFY INDIVIDUALS FOR REFERRAL

OPPORTUNITIES

- . NEW “PATIENTS” from NEW DATA BASES
e.g. Counties of Wadena and Morrison; schools of Wadena, Verndale

- . USE SAME PROCESS FOR OTHER BEHAVIORAL HEALTH INDICATORS