

# Attachment C: Application Scorecard and Feedback FormYouth Suicide Prevention Learning Collaborative Grant RFP

## Applicant Organization:

**Overall Score: 0/30**

* Organizational Capacity: 0/10
* Project Narrative and Workplan: 0/10
* Equity: 0/5
* Budget: 0/5

### Rating or Score Levels

| Rating or Score  | Description  |
| --- | --- |
| Excellent or 5  | Outstanding level of quality; significantly exceeds all aspects of the minimum requirements; high probability of success; no significant weaknesses. |
| Very Good or 4  | Substantial response: meets in all aspects and in some cases exceeds, the minimum requirements; good probability of success; no significant weaknesses.   |
| Good or 3  | Generally, meets minimum requirements; probability of success; significant weaknesses, but correctable.   |
| Marginal or 2  | Lack of essential information; low probability for success; significant weaknesses, but correctable.   |
| Unsatisfactory or 1  | Fails to meet minimum requirements; little likelihood of success; needs major revision to make it acceptable.   |

### Section 1. Organizational Capacity (10 Points)

| Criteria  | Score (1 -5)  | Notes |
| --- | --- | --- |
| The applicant organization demonstrates organization commitment to participate in monthly learning collaborative sessions, assess and build capacity to create a community pathway to care.   | (1-5) | (notes) |
| The applicant demonstrates the capacity to convene a core team of individuals within their defined community to assess and build capacity to create and implement a community pathway to care.  |   (1-5) | (notes) |

Strengths:

Weaknesses:

### Section 2. Project Narrative and Work Plan (10 Points)

| Criteria  | Score (1 -5)  | Notes |
| --- | --- | --- |
| The applicant has a clear description of their defined community. Priority will be given to projects within the 12 GLS identified counties (Beltrami, Sherburne, St. Louis, Anoka, Scott, Dakota, Stearns, Washington, Wright, Olmsted, Hennepin, and Ramsey) including Minnesota tribal nations and communities. |   (1-5) | (notes) |
| The applicant clearly describes their understanding the requirement of this grant to create a community pathway to care, including a resource map and training plan. |   (1-5) | (notes) |

Strengths:

Weaknesses:

### Section 3. Equity (5 Points)

| Criteria  | Score (1 -5)  | Notes |
| --- | --- | --- |
| The applicant describes their plan clearly for engaging the priority population, youth aged 10-24 within this work and clearly demonstrates how their workplan will ensure inclusiveness of the priority population.  |   (1-5) | (notes) |

Strengths:

Weaknesses:

### Section 4. Budget (5 Points)

| Criteria  | Score (1 -5)  | Notes |
| --- | --- | --- |
| The budget detail and justification are clear and provides a description of how funds will be used in year 1 of the grant period.   |   (1-5) | (notes) |

Strengths:

Weaknesses:

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4/23/2024

To obtain this information in a different format, call: 651-201-5400