



# Minnesota Statute 121A.24 Seizure Training and Action Plan

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# Agenda

- This is a high-level overview of the new Seizure Training and Action Plan legislative requirements school administrators, school leaders, and those who need general understanding of the requirements for implementation in the 2022-2023 school year.
- Introductions
- Review the Legislation and Requirements
- Demonstrate the resources and tools on the website
- Questions

- MDH Collaboration with MDE, specifically Julie Neururer in Special Education
- Community Partners
  - School nurses from urban and rural districts
  - MN Epilepsy Foundation
  - PACER
  - School Nurse Organization of MN
  - WSCC-Chronic Health Condition Committee-Jeremy Vann MDH and Kate Boyle-Steed

# Seizure Facts

- The CDC estimates that 0.6% of children aged 0-17 years have active epilepsy. Think of a school with 1,000 students—this means about 6 of them could have epilepsy. CDC Epilepsy Fast Facts (<https://www.cdc.gov/epilepsy/about/fast-facts.htm>)
- Epilepsy can affect people in very different ways because there are many causes and many kinds of seizures. Some people may have multiple types of seizures or other medical conditions in addition to epilepsy. These factors play a major role in determining both the severity of the person's condition and the impact it has on his or her life.
- Epilepsy may increase children's chances of having a mood or learning disorder. Children may be more likely to suffer from depression, headaches, ulcers, and other physical conditions. Living with Epilepsy: Related Conditions (<https://www.epilepsy.com/living-epilepsy/epilepsy-and/parents-and-caregivers/about-kids/related-conditions>)

# Minnesota Statute 121A.24 Seizure Training and Action Plan

<https://www.revisor.mn.gov/statutes/cite/121A.24>

- Effective the 2022-2023 school year and beyond.
- The requirements of this subdivision apply to a school district or charter school where an enrolled student's parent or guardian has notified the school district or charter school that the student has a diagnosed seizure disorder and has seizure rescue medication or medication prescribed by the student's licensed health care provider to treat seizure disorder symptoms approved by the United States Food and Drug Administration.
- The parent or guardian of a student with a diagnosed seizure disorder must collaborate with school personnel to implement the seizure action plan.

# What is a seizure action plan?

- A seizure action plan, as defined in this statute , means a written individualized health plan designed to acknowledge and prepare for the health care needs of a student with a seizure disorder diagnosed by the student's treating licensed health care provider.

## (c) A seizure action plan must:

- (1) identify a school nurse or a designated individual at each school site who is on duty during the regular school day and can administer or assist with the administration of seizure rescue medication or medication prescribed to treat seizure disorder symptoms approved by the United States Food and Drug Administration.
- require training on seizure medications for an employee identified under clause (1), recognition of signs and symptoms of seizures, and appropriate steps to respond to seizures.
- be provided to the person identified under clause (1)
- be filed in the office of the school principal or licensed school nurse or, in the absence of a licensed school nurse, a professional nurse or designated individual.

# Seizure Action Plan Requirements Includes

- (d) A school district or charter school employee or volunteer responsible for the supervision or care of a student with a diagnosed seizure disorder must be given notice and a copy of the seizure action plan, the name or position of the employee identified under paragraph (c), clause (1), and the method by which the trained school employee may be contacted in an emergency.



# Training Requirements

- A school district or charter school must provide all licensed school nurses or, in the absence of a licensed school nurse, a professional nurse or designated individual, and other school staff working with students with self-study materials on seizure disorder signs, symptoms, medications, and appropriate responses.

# Wednesday May 4, 2022, from 2:30-4:30 pm

## **Level 1: Seizure Training and Action Plan Legislative Requirements**

The purpose of this presentation is to provide foundational knowledge and to share tools for school staff who will be implementing the requirements of the new Seizure Training and Action Plan legislation. The intended audience is school nurses, local public health nurses, and any other school staff involved in implementing the legislative requirements.

### **The objectives of this training include:**

1. To provide information about the requirements related to the legislation starting with the 2022-2023 school year.
2. To provide an overview of seizure action plans and resources for staff training.
3. To provide education on basic clinical aspects of seizures and epilepsy.
4. To provide strategies when working with families of children with a seizure condition.

### **Pre-registration is required for this training:**

<https://minnesota.webex.com/minnesota/j.php?RGID=r65c182d301fbeafca5b3343054c3d31c>

For those who attend the live session, a certificate of attendance will be available for nurses to use for Nursing CEUs. This session will be recorded for later viewing without the potential for CEUs.

# Thursday May 19, 2022, from 2:30-4:30 pm

## Level 2: Chronic Disease Management for Students with a Seizure Disorder

The purpose of this presentation is to build on the training provided on May 4<sup>th</sup>. This training will focus specifically on the role of the school nurse to provide chronic disease planning and management for students with seizures. The intended audience is school nurses or local public health nurses working in schools. This presentation will only briefly review the legislative requirements. Nurses are strongly encouraged to attend the presentation on May 4<sup>th</sup> or view the recording prior to this presentation.

### The objectives of this training include:

1. To provide updated clinical information about seizures / epilepsy, current treatment, and medication options for children.
2. To provide education on the types of plans (IHP, ECP, Seizure Action Plan, 504 plan, IPE) related to the student with seizures and the role of the school nurse.
3. To provide education related to staff training, nursing delegation and documentation.

### Pre-registration is required for this training:

<https://minnesota.webex.com/minnesota/j.php?RGID=rcf3b77d2fb03ff6deabe31b80f014ba0>

For those who attend the live session, a certificate of attendance will be available for nurses to use for Nursing CEUs. This session will be recorded for later viewing without the potential for CEUs.

- Overview of Minnesota Statute 121A.24 Seizure Training and Action Plan and link to statute.
- Frequently Asked Questions
- Implementation Tool Kit
  - A checklist to guide implementing the requirements within the school district or charter school
  - Links to available training to use for staff training
  - A tool to validate the training of school staff
- Links to other resources related to children with seizures in the school setting

# Time for Questions

# Thank You!

**Denise Herrmann and Heather Hedin**

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